Illinois State Board of Education

Student Information System (SIS) 2016

Assessment Process Update

November 2015

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Agenda

- **Welcome / Introductions**
- **ACT's National Career Readiness Certificate - 2015**
- **PARCC - 2015 Scores**
- **DLM-AA - 2015 Scores**
- **November 2nd Deadline**
  - Submit and verify Fall Teacher and Student Course Assignments
- **Percentage of 8th Graders Passing Algebra I**
- **November 6th Deadline**
  - ACCESS Pre-ID labels
- **PARCC 2016**
- **DLM-AA 2016**
- **Science Update**
- **Districts' Next Steps**
- **Key Dates**

Welcome/Introductions

- **ISBE Key Team Members**
  - Brent Engelman — Division Administrator/Director, Information Technology
  - John Shake — Division Supervisor, Information Technology
  - Angela Chamness — Division Administrator, Assessment and Accountability
  - Dan Brown — Division Supervisor, Assessment and Accountability
  - David Smalley — Division Administrator, Data Analysis
- **Presenters**
  - Howard Hammel — SIS Project Manager
  - Adam Lowery — SIS Business Analyst
  - Lindsay Langer — SIS Business Analyst

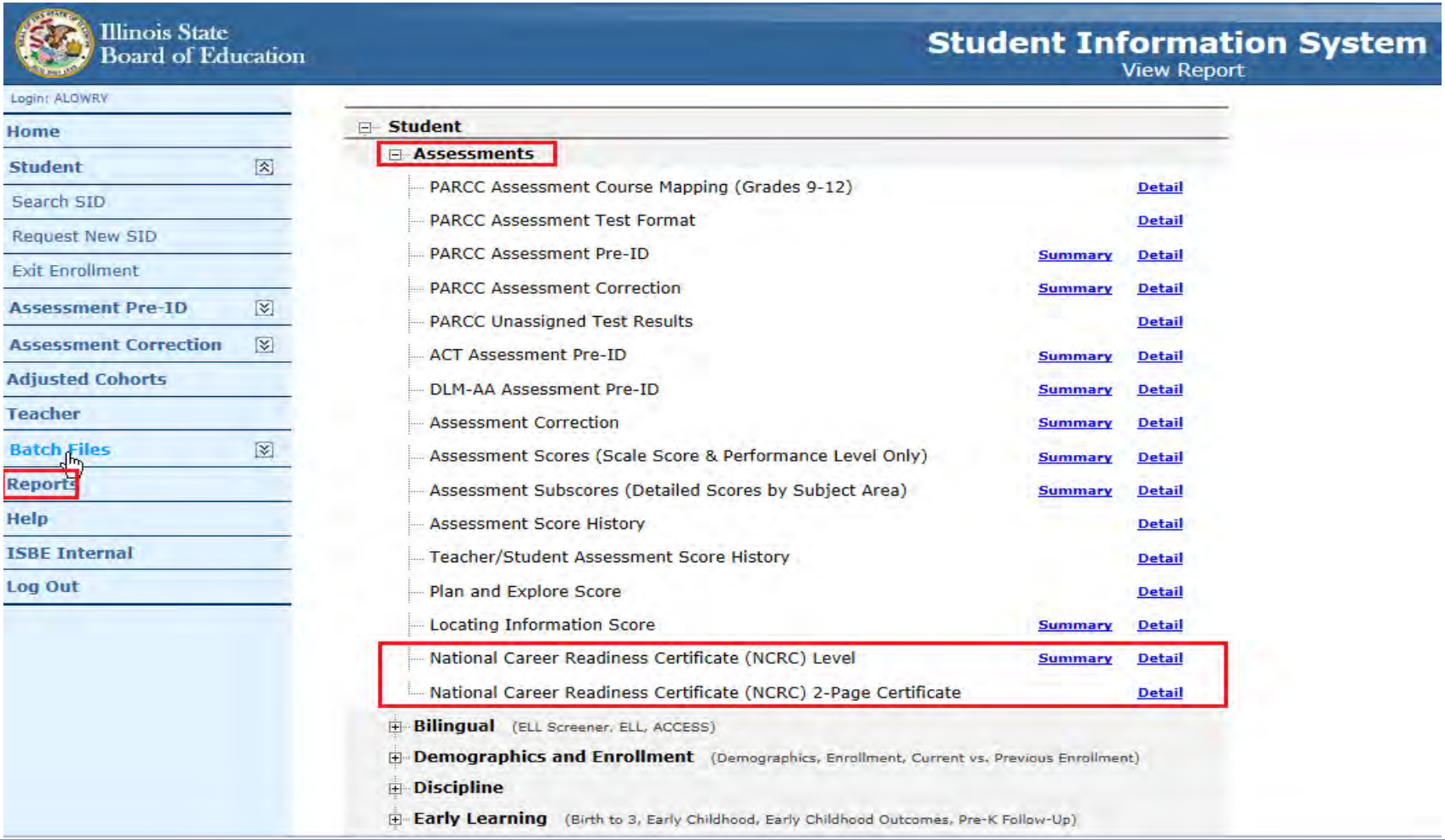
ACT's National Career Readiness Certificate (NCRC)

National Career Readiness Certificate – 2015 Reports

- **2015 ACT's National Career Readiness Certificate (NCRC)**
  - There is no data correction procedure in SIS for the NCRCs. If scores do not match to produce the NCRC, contact ACT for assistance at 1-800-553-6244.
  - Criteria for earning the NCRC is having a score of at least Level 3 on each of the following WorkKeys Assessments:
    - Reading for Information
    - Applied Mathematics
    - Locating Information

National Career Readiness Certificate - 2015 Reports

- **NCRC Reports**


Illinois State Board of Education
Student Information System
View Report
Login: ALOWRY
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
ISBE Internal
Log Out
Student
Assessments
PARCC Assessment Course Mapping (Grades 9-12) Detail
PARCC Assessment Test Format Detail
PARCC Assessment Pre-ID Summary Detail
PARCC Assessment Correction Summary Detail
PARCC Unassigned Test Results Detail
ACT Assessment Pre-ID Summary Detail
DLM-AA Assessment Pre-ID Summary Detail
Assessment Correction Summary Detail
Assessment Scores (Scale Score & Performance Level Only) Summary Detail
Assessment Subscores (Detailed Scores by Subject Area) Summary Detail
Assessment Score History Detail
Teacher/Student Assessment Score History Detail
Plan and Explore Score Detail
Locating Information Score Summary Detail
National Career Readiness Certificate (NCRC) Level Summary Detail
National Career Readiness Certificate (NCRC) 2-Page Certificate Detail
Bilingual (ELL Screener, ELL, ACCESS)
Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
Discipline
Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)

National Career Readiness Certificate - 2015 Reports

- **NCRC Level Report**

2015 National Career Readiness (NCRC) Level Report

10/15/2015 10:37 am

Assessment Home District: 123456788912 ISBE Test Distrct

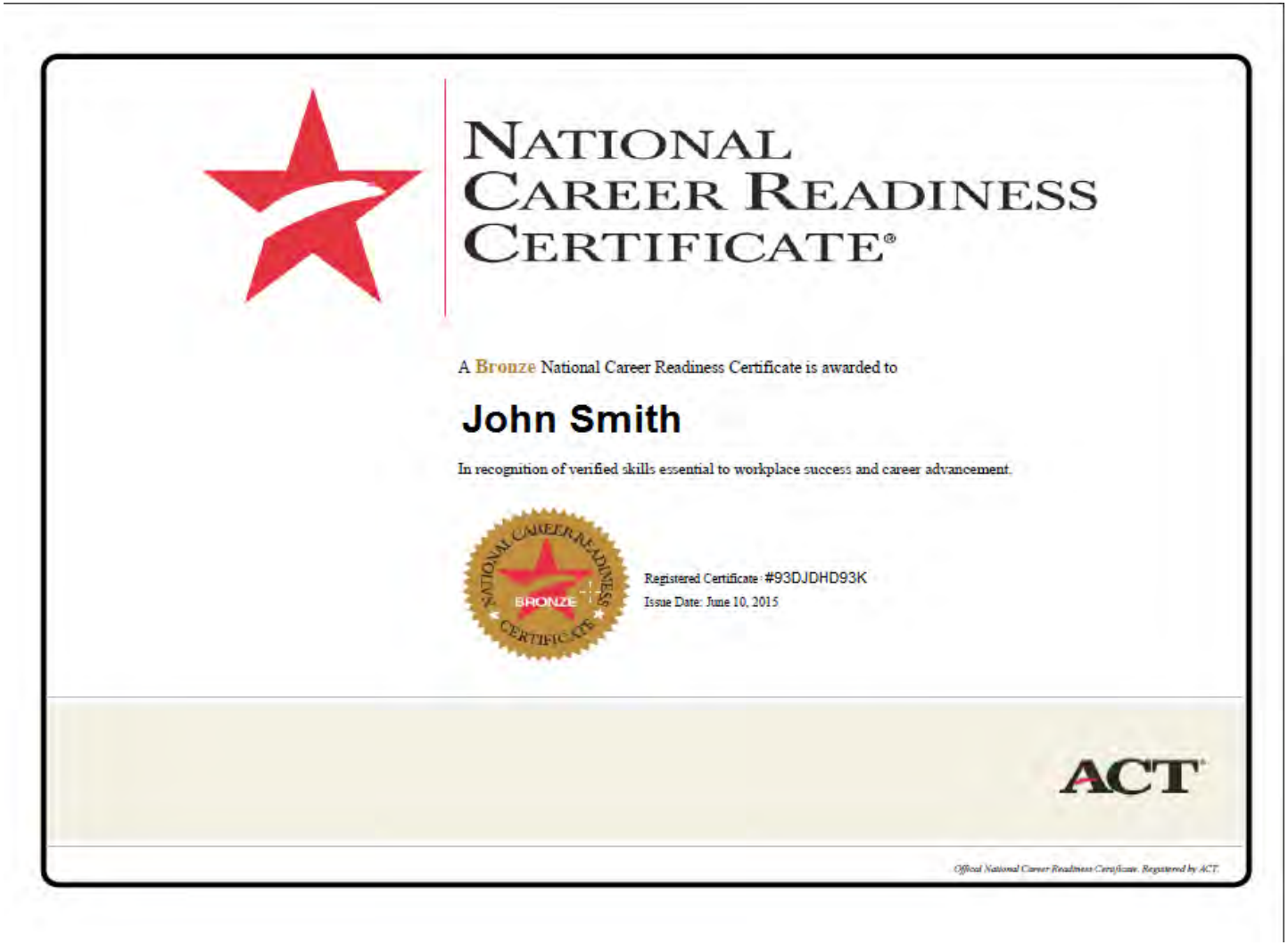
Selection Criteria: None Sorted By: Name

Columns

A Birth Date
B MyWorkKeys Login Name
C MyWorkKeys Login Password
D NCRC Certificate Number
E NCRC Level: Platinum (P), Gold (G), Silver (S), Bronze(B); Blank=Did Not Test or NCRC information was not provided by ACT.

Student ID	Student Name	A	B	C	D	E	Notes
123456789	Smith, Michael	01/01/2001	TestK1234567112	asljd7ayehq12	dui3198euej1kj2	B	
123456789	Smith, Michael	01/01/2001	Testjw08djp3d	218jj121	j983je2sdj9e321	B	
123456789	Smith, Michael	01/01/2001	Testqj09wj1q0j	m8ej043	0js3210d1j320s	S	
123456789	Smith, Michael	01/01/2001	Test87yed3p9	19k2912ko	1289u3n321jds2	S	
123456789	Smith, Michael	01/01/2001	Test132wk21n	218we1uh1	0832j032j023j	S	
123456789	Smith, Michael	01/01/2001	Test0921jewo21	982j021j	ijqe13jeondsoi	G	

National Career Readiness Certificate - 2015 Reports



NATIONAL CAREER READINESS CERTIFICATE®

A Bronze National Career Readiness Certificate is awarded to

John Smith

In recognition of verified skills essential to workplace success and career advancement.

NATIONAL CAREER READINESS CERTIFICATE BRONZE

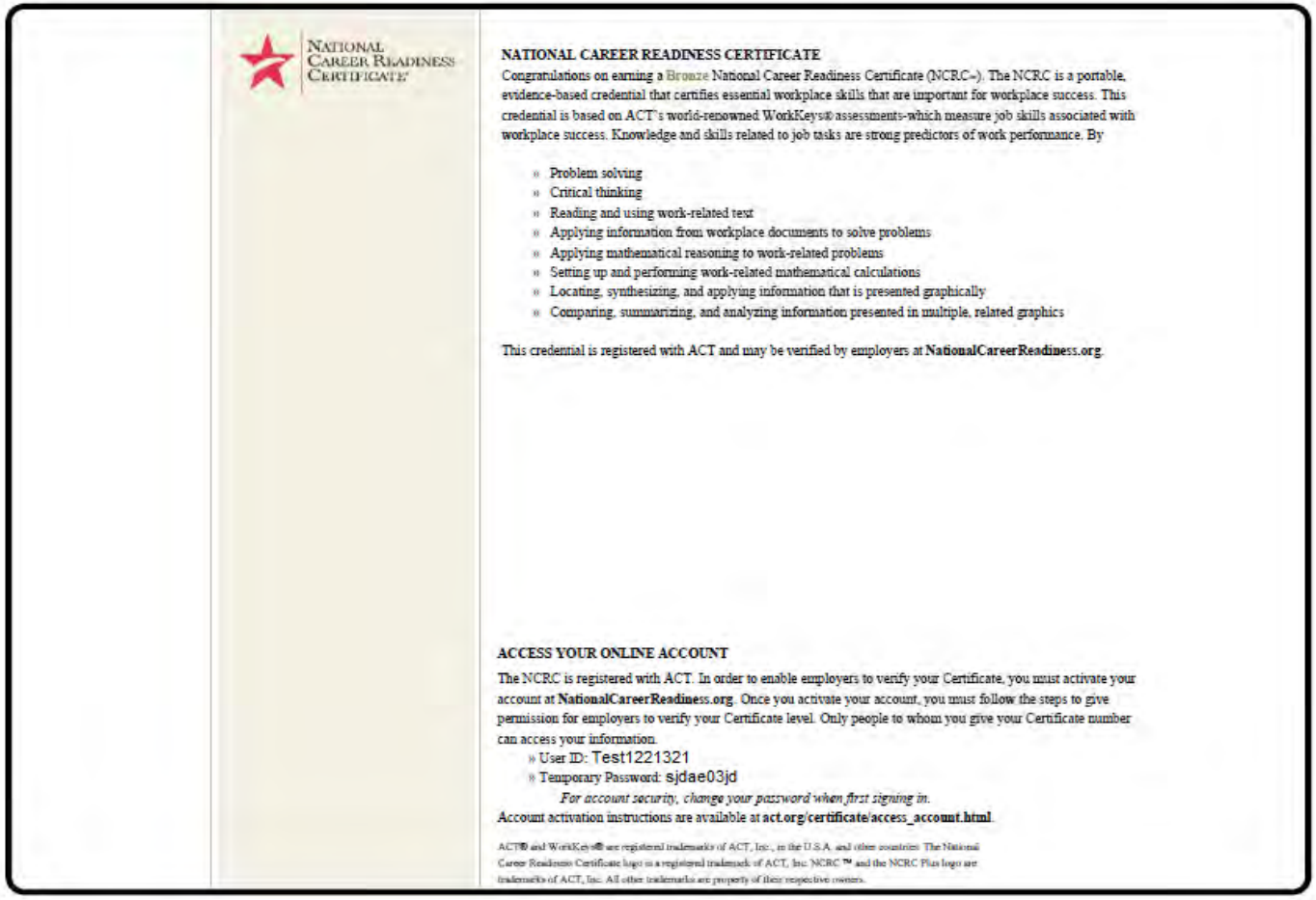
Registered Certificate: #93DJDHD93K

Issue Date: June 10, 2015

ACT

Official National Career Readiness Certificate. Registered by ACT.

National Career Readiness Certificate - 2015 Reports



NATIONAL CAREER READINESS CERTIFICATE

NATIONAL CAREER READINESS CERTIFICATE

Congratulations on earning a Bronze National Career Readiness Certificate (NCRC®). The NCRC is a portable, evidence-based credential that certifies essential workplace skills that are important for workplace success. This credential is based on ACT's world-renowned WorkKeys® assessments-which measure job skills associated with workplace success. Knowledge and skills related to job tasks are strong predictors of work performance. By

- Problem solving
- Critical thinking
- Reading and using work-related text
- Applying information from workplace documents to solve problems
- Applying mathematical reasoning to work-related problems
- Setting up and performing work-related mathematical calculations
- Locating, synthesizing, and applying information that is presented graphically
- Comparing, summarizing, and analyzing information presented in multiple, related graphics

This credential is registered with ACT and may be verified by employers at **NationalCareerReadiness.org**.

ACCESS YOUR ONLINE ACCOUNT

The NCRC is registered with ACT. In order to enable employers to verify your Certificate, you must activate your account at **NationalCareerReadiness.org**. Once you activate your account, you must follow the steps to give permission for employers to verify your Certificate level. Only people to whom you give your Certificate number can access your information.

- User ID: Test1221321
- Temporary Password: sjdae03jd

For account security, change your password when first signing in.

Account activation instructions are available at **act.org/certificate/access_account.html**.

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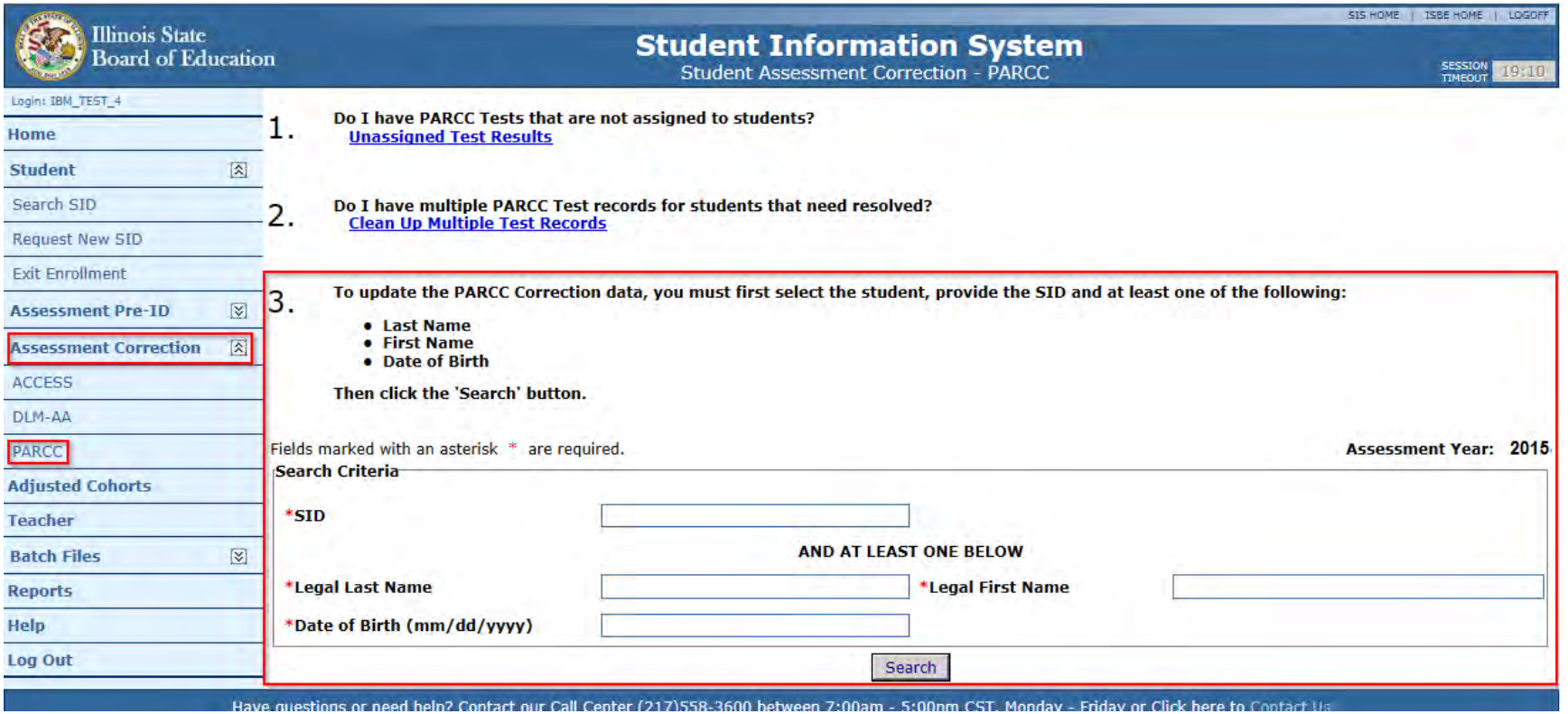
PARCC 2015 Scores

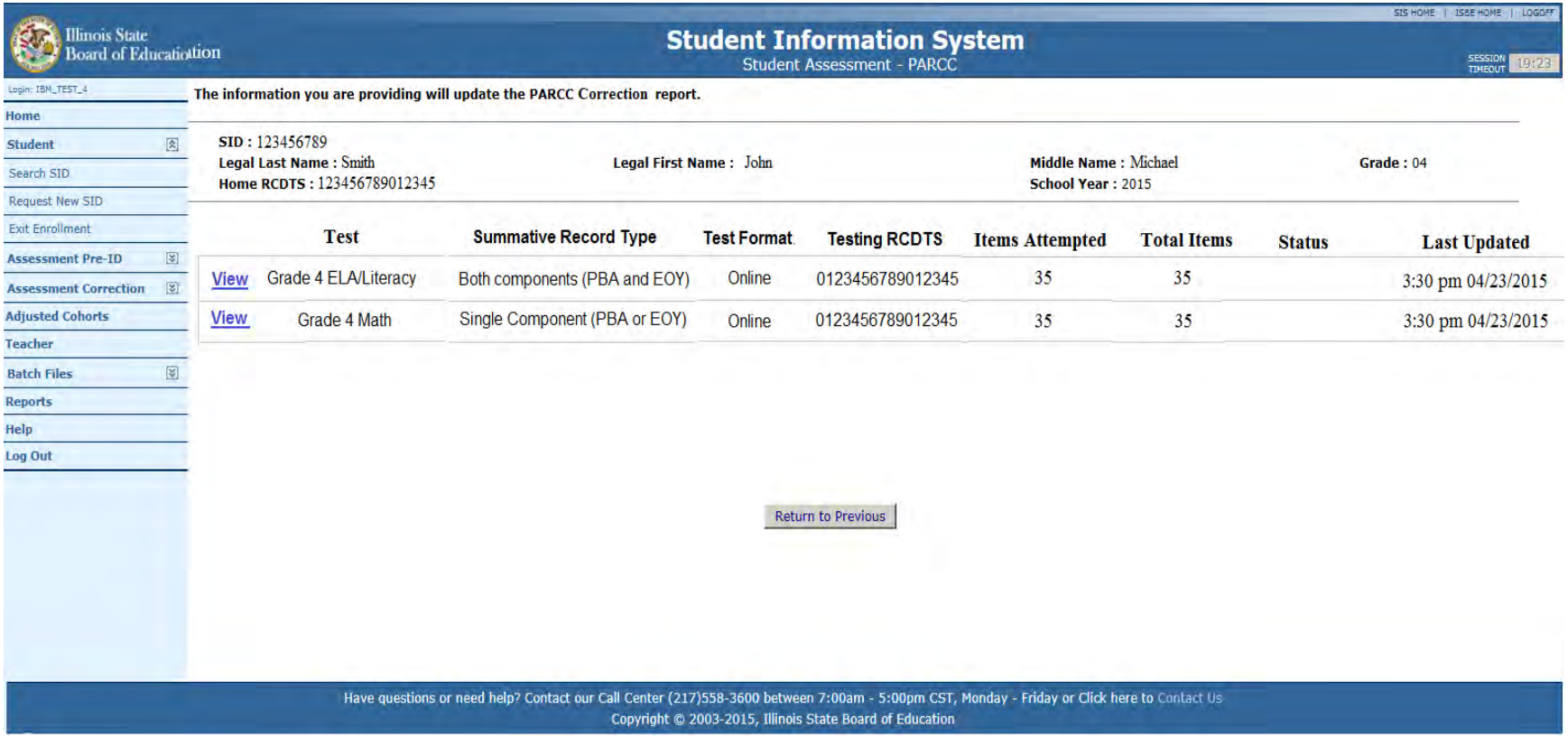
PARCC 2015 Scores

- **PARCC Correction - Search**


Illinois State Board of Education
Student Information System
Student Assessment Correction - PARCC
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:10
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
ACCESS
DLM-AA
PARCC
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
1. Do I have PARCC Tests that are not assigned to students?
Unassigned Test Results
2. Do I have multiple PARCC Test records for students that need resolved?
Clean Up Multiple Test Records
3. To update the PARCC Correction data, you must first select the student, provide the SID and at least one of the following:
Last Name
First Name
Date of Birth
Then click the 'Search' button.
Fields marked with an asterisk * are required.
Assessment Year: 2015
Search Criteria
*SID
AND AT LEAST ONE BELOW
*Legal Last Name
*Legal First Name
*Date of Birth (mm/dd/yyyy)
Search
Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

PARCC 2015 Scores

- **PARCC Correction - Test Selection**


Illinois State Board of Education
Student Information System
Student Assessment - PARCC
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:23
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
The information you are providing will update the PARCC Correction report.
SID : 123456789
Legal Last Name : Smith
Legal First Name : John
Middle Name : Michael
Grade : 04
Home RCDTS : 123456789012345
School Year : 2015
Test
Summative Record Type
Test Format
Testing RCDTS
Items Attempted
Total Items
Status
Last Updated
View Grade 4 ELA/Literacy Both components (PBA and EOY) Online 0123456789012345 35 35 3:30 pm 04/23/2015
View Grade 4 Math Single Component (PBA or EOY) Online 0123456789012345 35 35 3:30 pm 04/23/2015
Return to Previous
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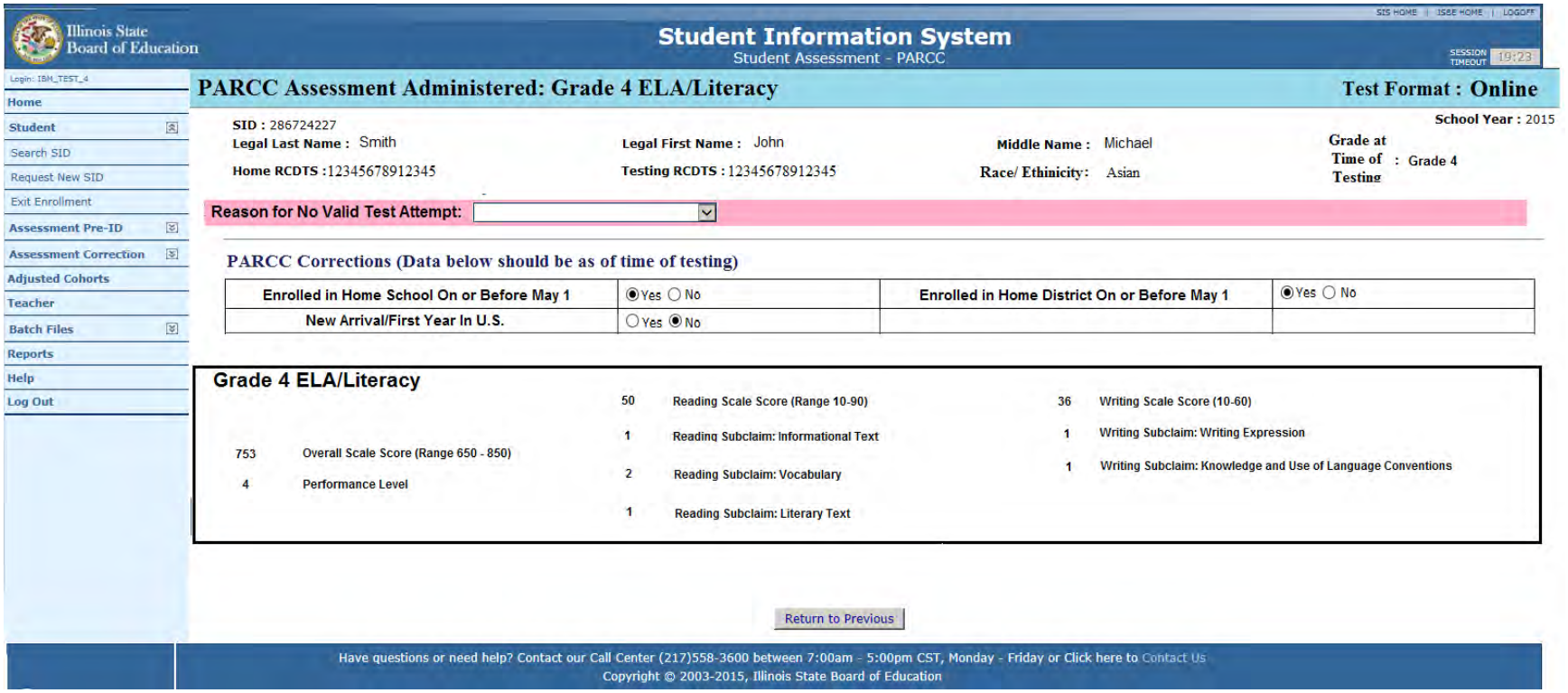
PARCC 2015 Scores

- **PARCC Correction - Update**


Illinois State Board of Education
Student Information System
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SIS HOME | ISBE HOME | LOGOFF
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Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
PARCC Assessment Administered: Grade 4 ELA/Literacy
Test Format : Online
School Year : 2015
SID : 286724227
Legal Last Name : Smith
Legal First Name : John
Middle Name : Michael
Grade at Time of Testing : Grade 4
Home RCDTS : 12345678912345
Testing RCDTS : 12345678912345
Race/ Ethinicity: Asian
Reason for No Valid Test Attempt:
PARCC Corrections (Data below should be as of time of testing)
Enrolled in Home School On or Before May 1
Yes No
Enrolled in Home District On or Before May 1
Yes No
New Arrival/First Year In U.S.
Yes No
Grade 4 ELA/Literacy
753 Overall Scale Score (Range 650 - 850)
4 Performance Level
50 Reading Scale Score (Range 10-90)
1 Reading Subclaim: Informational Text
2 Reading Subclaim: Vocabulary
1 Reading Subclaim: Literary Text
36 Writing Scale Score (10-60)
1 Writing Subclaim: Writing Expression
1 Writing Subclaim: Knowledge and Use of Language Conventions
Return to Previous
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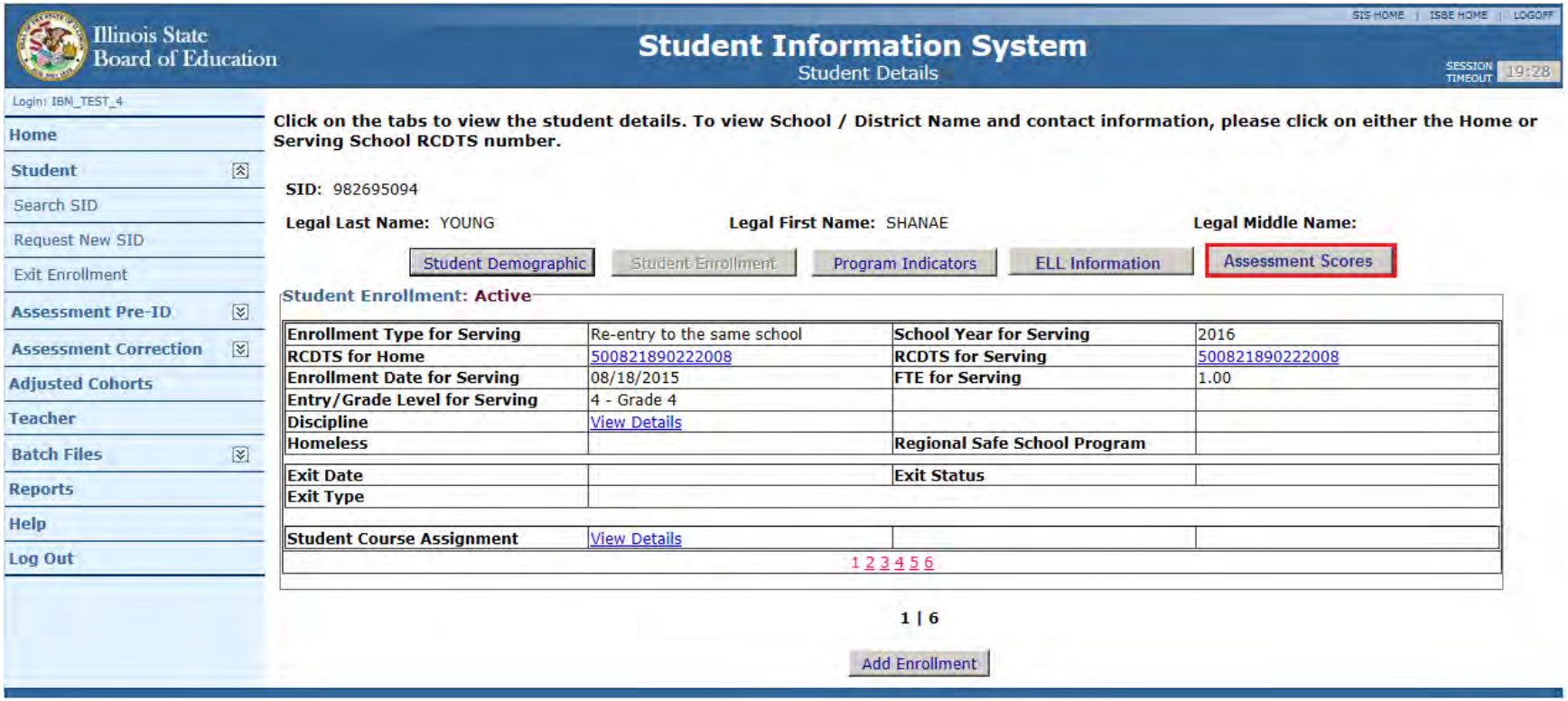
PARCC 2015 Scores

- **Assessment Scores Tab - Future**



PARCC 2015 Scores

PARCC Score Reports

- **2015 PARCC Assessment Scores Report (Summary/Detail)**
  - Only contains Record Type 01 Summative Score records
    - Does **Not** include Record Types 02 – Single Component (PBA or EOY) or 03 – No Component
    - Does **Not** include Voided Records
    - There are two types of score suppressions (defined below)
      - Does **Not** include suppressed scores with code 01
      - Does include suppressed scores with code 05
- **2015 PARCC Participation Report (Summary/Detail)**
  - Includes all record Types 01 – Summative Score, 02 – Single Component (PBA or EOY) and 03 – No Component
  - Includes Suppressed Scores
    - 01 – Student will not receive a hard copy Individual Student Report and is excluded from all school and district reports. (Will show “n/a” for Scale Score and Performance Level fields on the report)
    - 05 – Student will receive a hard copy Individual Student Report but is excluded from all school and district reports. (Will show data in Scale Score and Performance Level fields on the report)

PARCC 2015 Scores

- **PARCC Participation Report (Summary & Detail)**

2015 PARCC Participation (Detail)

Assessment Home District: 123456788 ISBE Test District

Selection Criteria: None Sorted By: Student Name

Columns							
A	Grade	F	FRL/Low Income Indicator	L	Content Area (E = ELA/L or M = Mathematics)	R	New Arrival/First Year in U.S.
B	Gender	G	Migrant Indicator	M	Test Code	S	Reason for No Valid Test Attempt *
C	Race/Ethnicity	H	Homeless Indicator	N	Overall Scale Score (Range 650 - 850)	T	Reason for Void *
D	IEP Indicator	I	21st Century Indicator	O	Performance Level *	U	Report Supression Action *
E	LEP Indicator	J	Summative Record Type *	P	Enrolled in Home School On or Before May 1		
		K	Administration (S = Spring or F = Fall Block)	Q	Enrolled in Home District On or Before May 1		* Defined below

Reason for No Valid Test Attempt Full definitions can be found on www.isbe.net/sis under Resources (Data Elements/Assessment)

01 - Medically Exempt	06 - Not In Valid Grade or Course	15 - Refusal but Present to Test
02 - Homebound	07 - Transferred Out Prior to Testing	16 - Part-Time Enrollment
03 - In Jail/Locked Facility	08 - Transferred In After Test Administration	17 - Student Not Required to Participate in State Assessment
04 - Out of State/Country	09 - Deceased	18 - PSS-SIS Use Only
05 - Not Enrolled	10 - Absent from Testing	19 - Reserved for Internal Use-SIS Use Only

Reason for Void	Summative Record Type	Performance Level
01 - Incorrect Accommodation	01 - Both Components (PBA and EOY)	1 - Did not yet meet expectations
02 - Other	02 - Single Component (PBA or EOY)	2 - Partially met expectations
03 - Internal Use	03 - No Component	3 - Approached expectations
		4 - Met expectations
		5 - Exceeded expectations

Report Supression Action

(Based on district-provided irregularity report or unresolved error code 2 on the PARCC Assessment Correction Detail report)

01 = Student will not receive a hard copy Individual Student Report and is excluded from all mailed school and district reports

05 = Student will receive a hard copy Individual Student Report but is excluded from all mailed school and district reports

Student ID	Student Name	Birth Date	SIS Home School	Serving School	Testing School	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
			12345678912345	12345678912345	12345678912345	7	M	11	Y	Y	Y	N	N	N	01	S	E	ELA07	701	2	Y	Y	N			

PARCC 2015 Scores

- **PARCC Assessment Scores Report (Summary & Detail)**

2015 PARCC Assessment Scores (Detail)

Assessment Home District: 123456788 ISBE Test District

Selection Criteria: None Sorted By: Student Name

Columns

A	Grade	**H**	Reading Scale Score (Range 10-90)	**O**	Mathematics Subclaim: Major Content *
B	Birth Date	**I**	Reading Subclaim: Literary Text *	**P**	Mathematics Subclaim: Expressing Mathematical Reasoning *
C	Administration (S= Spring or F = Fall Block	**J**	Reading Subclaim: Informational Text *	**Q**	Mathematics Subclaim: Modeling & Application *
D	Content Area (E = ELA/L or M = Mathematics)	**K**	Reading Subclaim: Vocabulary *	**R**	Mathematics Subclaim: Additional & Supporting Content *
E	Test Code	**L**	Writing Scale Score (10-60)	**S**	Report Suppression Action *
F	Overall Scale Score (Range 650 - 850)	**M**	Writing Subclaim: Writing Expression *		
G	Performance Level *	**N**	Writing Subclaim: Knowledge and Use of Language Conventions *		

* Defined below

Performance Level

1 - Did not yet meet expectations
2 - Partially met expectations
3 - Approached expectations
4 - Met expectations
5 - Exceeded expectations

Subclaim Data

1 - Student performance was better than or equal to the average performance of students who just achieve Performance Level 4 (i.e., students whose overall scale score is 750).
2 - Student performance was below the average performance of students who just achieve Performance Level 4 (i.e., students whose overall scale score is 750) but better than or equal to the average performance of students who just achieve Performance Level 3 (i.e., students whose overall scale score is 725).
3 - Student performance was below the average performance of students who just achieve Performance Level 3 (i.e., students whose overall scale score is 725).

Report Suppression Action

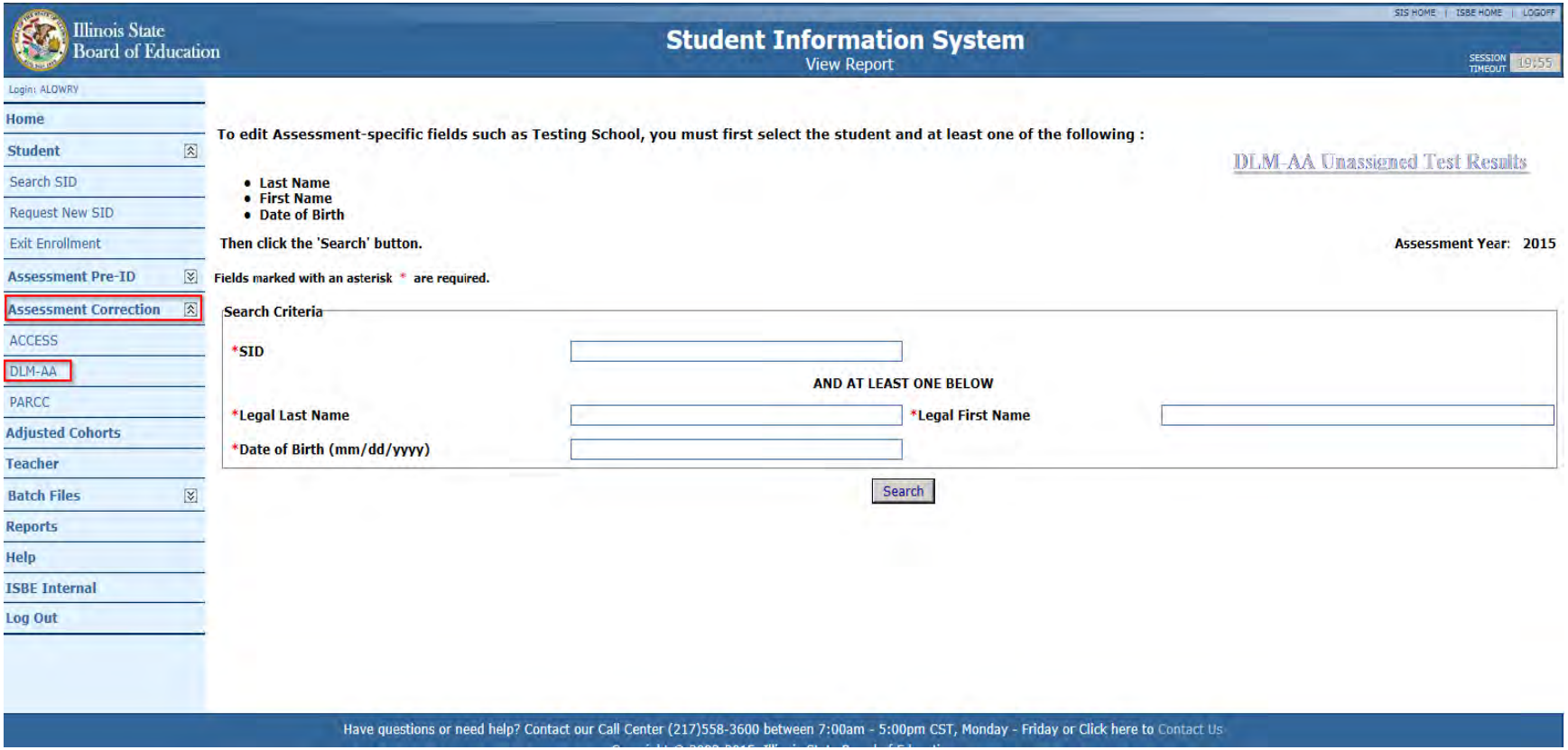
(Based on district-provided irregularity report or unresolved error code 2 on the PARCC Assessment Correction Detail report)
05 = Student will receive a hard copy Individual Student Report but is excluded from all mailed school and district reports

Student ID	Student Name	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
		9		S	E	ELA09	753	4	50	1	2	1	36	1	1					

DLM-AA 2015 Scores

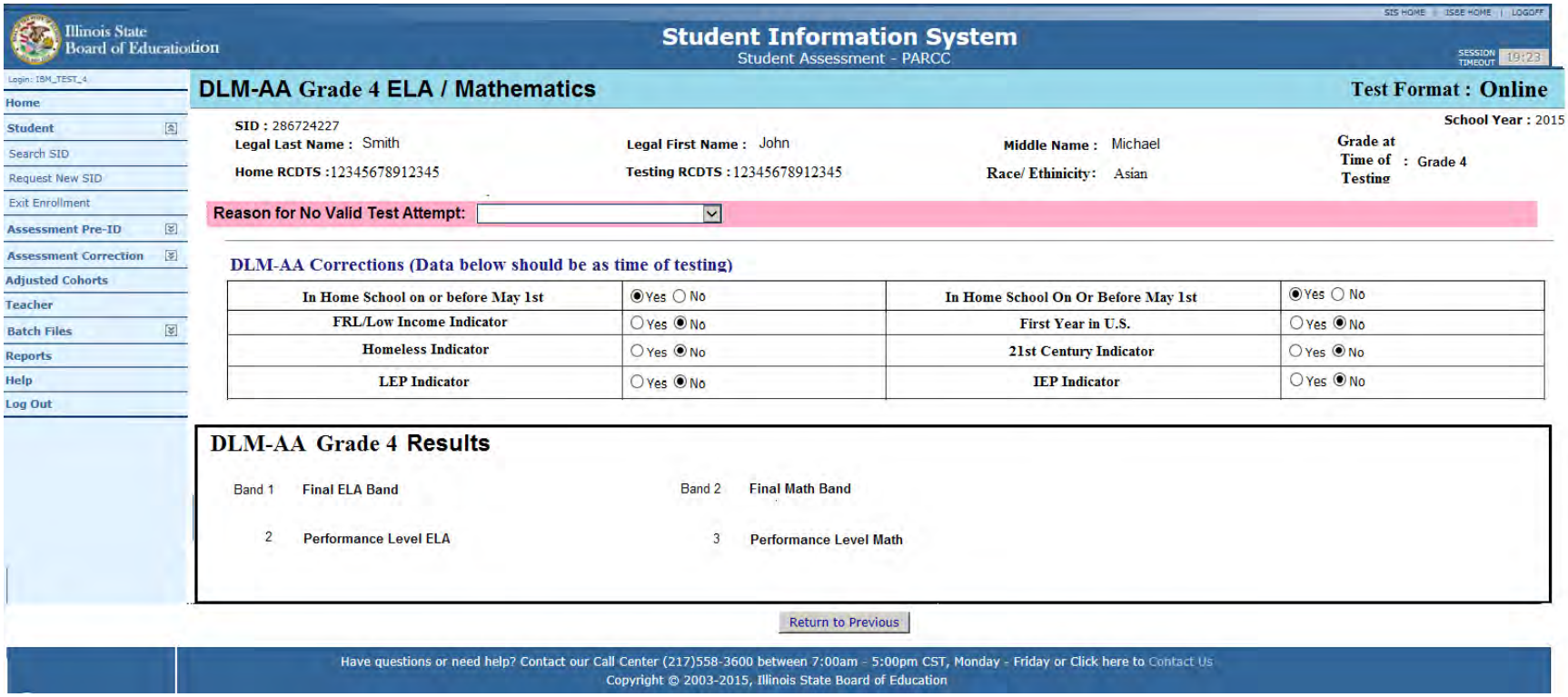
DLM-AA 2015 Scores

- **DLM-AA Correction - Search**



DLM-AA 2015 Scores

- **DLM-AA Correction**


Illinois State Board of Education
Student Information System
Student Assessment - PARCC
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:23
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
DLM-AA Grade 4 ELA / Mathematics
Test Format : Online
SID : 286724227
School Year : 2015
Legal Last Name : Smith
Legal First Name : John
Middle Name : Michael
Grade at Time of Testing : Grade 4
Home RCDTS : 12345678912345
Testing RCDTS : 12345678912345
Race/ Ethinicity: Asian
Reason for No Valid Test Attempt:
DLM-AA Corrections (Data below should be as time of testing)
In Home School on or before May 1st | Yes No | In Home School On Or Before May 1st | Yes No
FRL/Low Income Indicator | Yes No | First Year in U.S. | Yes No
Homeless Indicator | Yes No | 21st Century Indicator | Yes No
LEP Indicator | Yes No | IEP Indicator | Yes No
DLM-AA Grade 4 Results
Band 1 Final ELA Band
Band 2 Final Math Band
2 Performance Level ELA
3 Performance Level Math
Return to Previous
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DLM-AA 2015 Scores

- **DLM-AA Participation/Score Report**

2015 DLM-AA Participation and Score Report (Detail)

Assessment Home District: 123456789012 ISBE Test District

Selection Criteria: None Sorted By: Student Name

Columns						
A	Grade	F	FRL/Low Income Indicator	L	Final Math Band	
B	Gender	G	Migrant Indicator	M	Performance Level Math*	
C	Race/Ethnicity	H	Homeless Indicator	N	Enrolled in Home School On or Before May 1	
D	IEP Indicator	I	21st Century Indicator	O	Enrolled in Home District On or Before May 1	
E	LEP Indicator	J	Final ELA Band	P	New Arrival/First Year in U.S.	
		K	Performance Level ELA*	Q	Reason for No Valid Test Attempt *	* Defined below

Reason for No Valid Test Attempt Full definitions can be found on www.isbe.net/sis under Resources (Data Elements/Assessment)

01 - Medically Exempt	06 - Not In Valid Grade or Course	15 - Refusal but Present to Test
02 - Homebound	07 - Transferred Out Prior to Testing	16 - Part-Time Enrollment
03 - In Jail/Locked Facility	08 - Transferred In After Test Administration	17 - Student Not Required to Participate in State Assessment
04 - Out of State/Country	09 - Deceased	18 - PSS-SIS Use Only
05 - Not Enrolled	10 - Absent from Testing	19 - Reserved for Internal Use-SIS Use Only

Level 1	The student demonstrates ***emerging*** understanding of and ability to apply content knowledge and skills represented by the EEs.	**Level 3**	The student understanding of and ability to apply content knowledge and skills represented by the EEs is at target.
Level 2	The student understanding of and ability to apply targeted content knowledge and skills represented by the EEs is approaching the target.	**Level 4**	The student demonstrates ***advanced*** understanding of and ability to apply targeted content knowledge and skills represented by the EEs.

Student ID	Student Name	Birth Date	SIS Home School	Serving School	Testing School	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q
						9	M	13	Y	N	Y	N	N	N					Y	Y	N	13

November 2 Deadline

Submit Fall Teacher and Student Course Assignments

Submit Fall Teacher and Student Course Assignments

- **When linking Teacher Course Assignment to a Student Course Assignment, the following items must match:**
  - School Year
  - Student Serving School RCDTS and Teaching Location RCDTS
  - State Course Code
  - Term
  - Section Number

- **For data quality purposes, it is very important that the appropriate teacher is matched to the correct students**.

Submit Fall Teacher & Student Course Assignments

Student Information	Teacher Information
Student ID	IEIN
SAP ID	Local Teacher ID
Student Last Name	Teacher Last Name
Student First Name	Teacher First Name
Birth Date	Teacher Birth Date
Location / Course	**Location / Course**
Home RCDTS	Employer RCDTS
Serving School	Teaching Location RCDTS
School Year	School Year
State Course Code	State Course Code
Term (Semester)	Term (Semester)
Section Number	Section Number
Course Information	**Course Information**
Local Course ID	Local Course ID
Local Course Title	Local Course Title
Student Course Start Date	Teacher Course Start Date
Course Level	Role of Professional
Course Credit	Teacher Commitment
Articulated Credit	Actual Attendance
Dual Credit	Total Attendance
Course Setting	Teacher Course End Date
Actual Attendance	Reason for Exit
Total Attendance	
Single Parent including Single Pregnant Woman	
Displaced Homemaker	
Course Numeric Grade	
Maximum Numeric Grade	
Student Course End Date	
Course Final Letter Grade/ Completion Status	

These 5 elements link a Teacher Course Assignment to a Student Course Assignment.

- Student Serving RCDTS = Teaching Location RCDTS
- School Year
- State Course Code
- Term
- Section Number

Submit Fall Teacher & Student Course Assignments

- **Current SIS Dashboard**

Course Data Quality (K-12)

Serving Location : All Districts

Unique Student Count	566535
Unique Teacher Count	3354
Student Teacher Ratio	168

Unique Course Count	21623
Courses Missing Students	13063
Courses Missing Teachers	1290
Students Missing Courses	542703

Submit Fall Teacher & Student Course Assignments

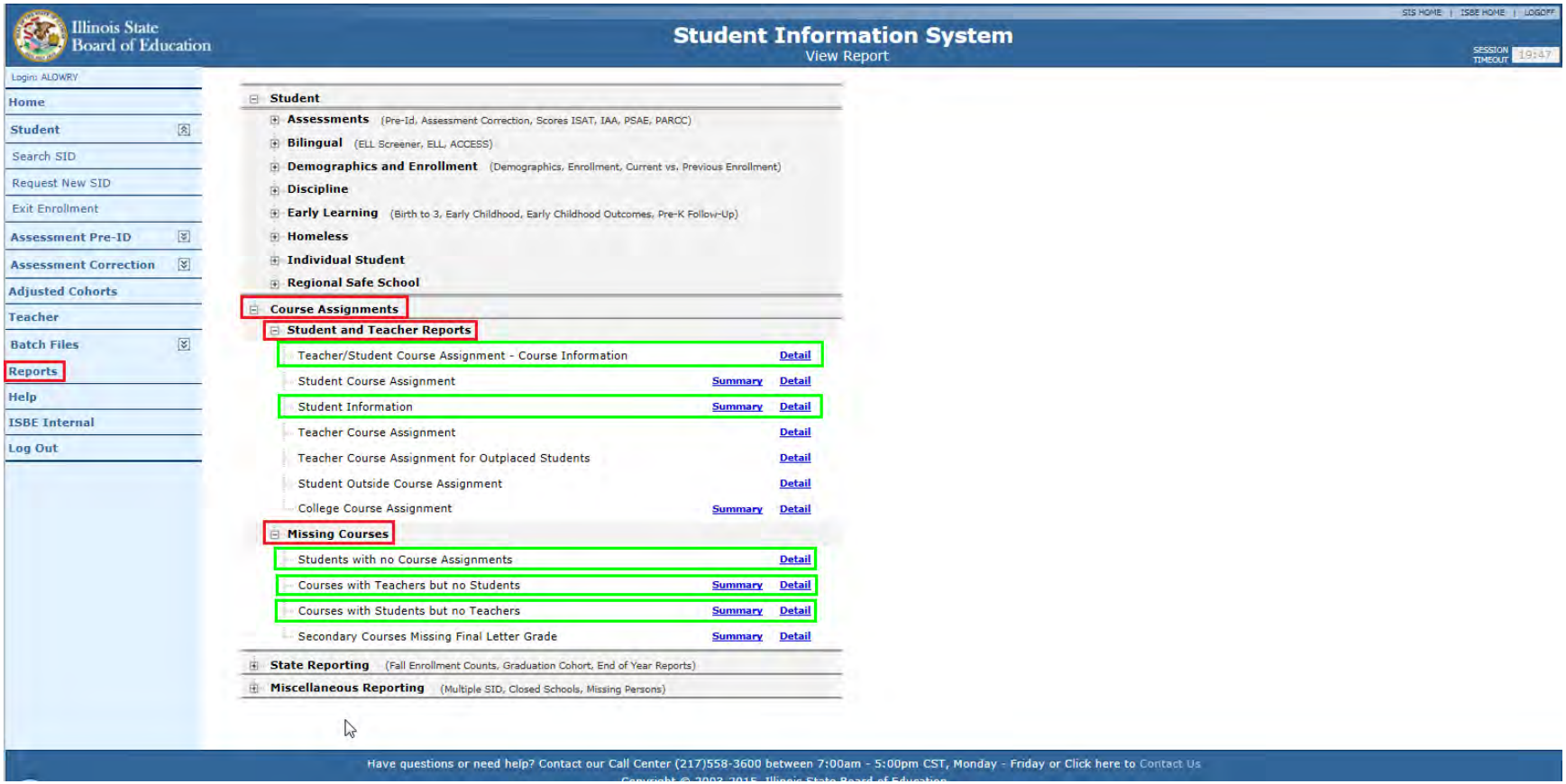
- **Verify that the Teacher and Student Course Assignments are submitted correctly.**
  - **Student Information Report (Summary)**
    - Total count of classes per student: Review report to ensure students have the correct number of courses. All students Grades K-12 should have courses.
      - Add courses if students are missing courses.
  - **Students with no Course Assignments (Detail)**
    - The report displays students with no courses.
  - **Courses with Students but no Teachers (Detail)**
    - The report displays Student Course Assignment records that do not have a corresponding Teacher Course Assignment record.
      - Teachers are missing: add the Teacher Course Assignment using the corresponding School Year, Teaching Location, State Course Code, Term, and Section Number.

Submit Fall Teacher & Student Course Assignments

- **Courses with Teachers but No Students (Detail)**
  - The report displays Teacher Course Assignment records that do not have a corresponding Student Course Assignment record.
    - Students are missing: Add Student Course Assignments using the corresponding School Year, Serving Location, State Course Code, Term, and Section Number.
- **Teacher/Student Course Assignment - Course Information (Detail)**
  - The report displays course assignments with teachers and students that are correctly matched.

Submit Fall Teacher & Student Course Assignments

- **SIS Reports - Course Data Quality Reports**


Illinois State Board of Education
Student Information System
View Report
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:47
Login: ALOWRY
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
ISBE Internal
Log Out
Student
Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)
Bilingual (ELL Screener, ELL, ACCESS)
Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
Discipline
Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
Homeless
Individual Student
Regional Safe School
Course Assignments
Student and Teacher Reports
Teacher/Student Course Assignment - Course Information Detail
Student Course Assignment Summary Detail
Student Information Summary Detail
Teacher Course Assignment Detail
Teacher Course Assignment for Outplaced Students Detail
Student Outside Course Assignment Detail
College Course Assignment Summary Detail
Missing Courses
Students with no Course Assignments Detail
Courses with Teachers but no Students Summary Detail
Courses with Students but no Teachers Summary Detail
Secondary Courses Missing Final Letter Grade Summary Detail
State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)
Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)
Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

Submit Fall Teacher & Student Course Assignments

- **Deadlines for 2016 School Year Student and Teacher Course Assignments:**
  - **Fall Data - Teacher Course Assignment Grades K-12 was due November 2**
    - Fall Data consists of Terms Y1, S1, and T1 (Possibly T2)
  - **Fall Data - Student Course Assignment Grades K-12 was due November 2**
    - Fall Data consists of Terms Y1, S1, and T1 (Possibly T2)
      - Year long (Y1) courses must be entered with the Course End Date and Final Letter Grade blank
  - **Remaining Student and Teacher Assignment Data is due July 31, 2016**
    - Remaining data consists of terms Y2, S2, S3, T2, and T3

Percentage of 8th Graders Passing Algebra I

Percentage of 8th Graders Passing Algebra I

- **This metric is the percentage of 8th graders who have passed Algebra I or an equivalent math class. (This data will reflect the 2016 School Report Card)**
  - A student enrolled at any Illinois public school on or before 9/30/2015 and on or after 5/1/2016 is assigned to the last district enrolled for the school year.
  - The source for this metric is from the student enrollment and student course assignment data found in the Student Information System.
  - Math courses Subject Area (02) are Secondary Courses and receive High School Credit
  - Math courses Subject Area (52) are Prior to Secondary
  - Please note that math courses taken during the summer session following 8th grade are NOT included in this calculation.

Percentage of 8th Graders Passing Algebra I

If student is assigned to one of the following State Courses they are classified as passing Algebra I, regardless of the Final Letter Grade. (This is because these classes require Algebra I as a prerequisite.)

State Course ID	State Course Title
02056A000	Algebra II
02072A000	Geometry
02103A000	Trigonometry
02105A000	Trigonometry/Math Analysis
02106A000	Trigonometry/Algebra
02107A000	Trigonometry/Analytic Geometry
02108A000	Math Analysis/Analytic Geometry
02109A000	Elementary Functions
02110A000	Pre-Calculus
52072A000	Geometry

Percentage of 8th Graders Passing Algebra I

If an 8th grade student enrolls and passes these Algebra I-equivalent classes, they are considered passing Algebra I.

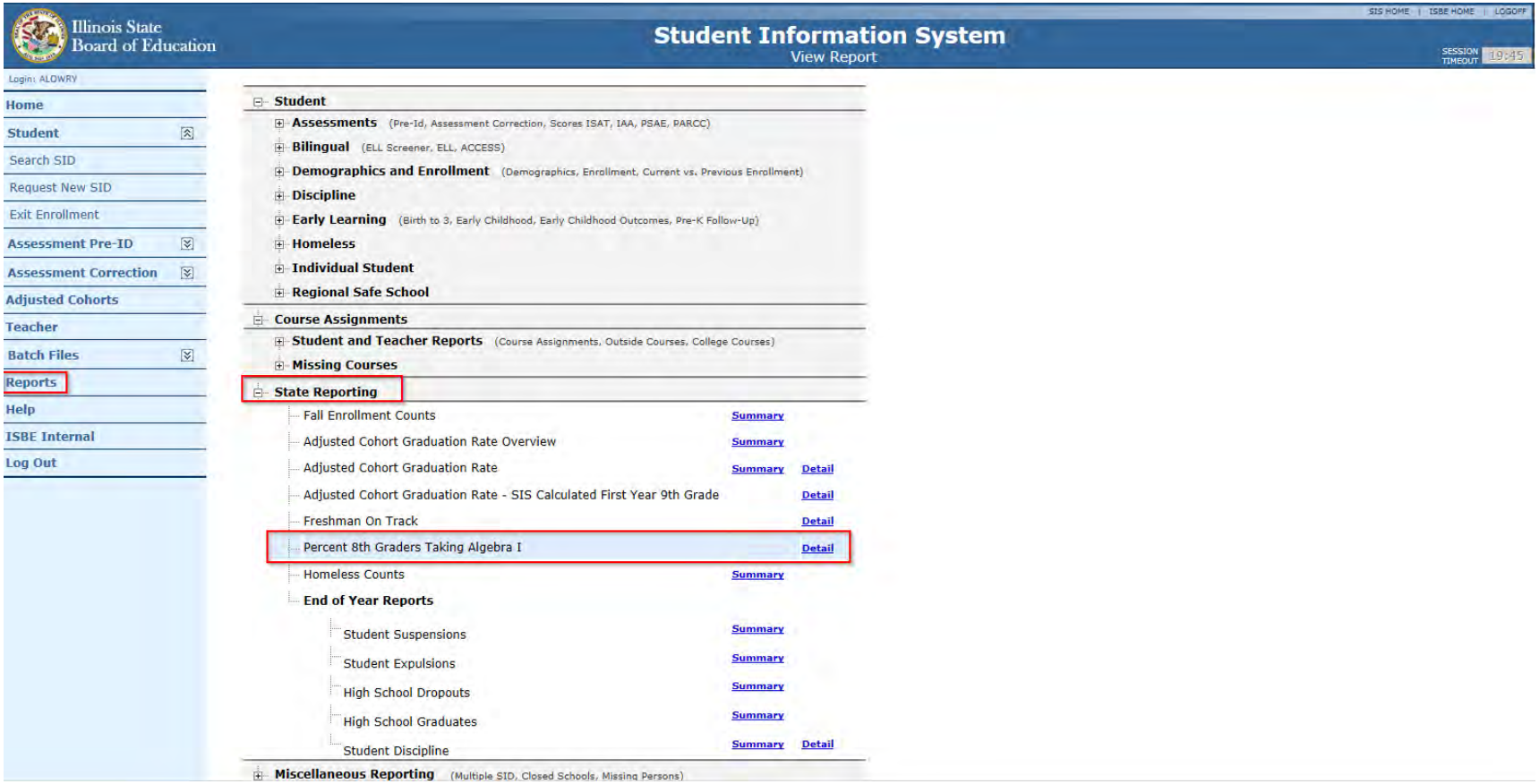
State Course ID	State Course Title
02052A000	Algebra I (Secondary Course with high school credit)
02054A000	Algebra I/Part 2
02055A000	Transition Algebra
52038A000	Mathematics (grade 8) with Course Level as “Enriched” or “Honors”
52052A000	Algebra I (Prior to Secondary)
52061A000	Integrated Math/Multiyear Equivalent
52069A000	Algebra/Other

Percentage of 8th Graders Passing Algebra I

Final Letter Grade	Description
A+	Student received course term credit.
A	Student received course term credit.
A-	Student received course term credit.
B+	Student received course term credit.
B	Student received course term credit.
B-	Student received course term credit.
C+	Student received course term credit.
C	Student received course term credit.
C-	Student received course term credit.
D+	Student received course term credit.
D	Student received course term credit.
D-	Student received course term credit.
S	Satisfactory or Pass. Student received course term credit.
Above Average	Students performance exceeds standards. (Grades K-8 only)
Average	Students performance meets expectations. (Grades K-8 only)
P	Student was promoted at end of term. (Grades K-8 only)
Exceptional (Exceeds Expectations)	Student demonstrates the skill or understands the concepts at a level exceeding expectations for the reporting period.
Meets Standard (Developing Appropriately)	Student usually demonstrates the skill or understands the concepts and meets expectations for the reporting period.

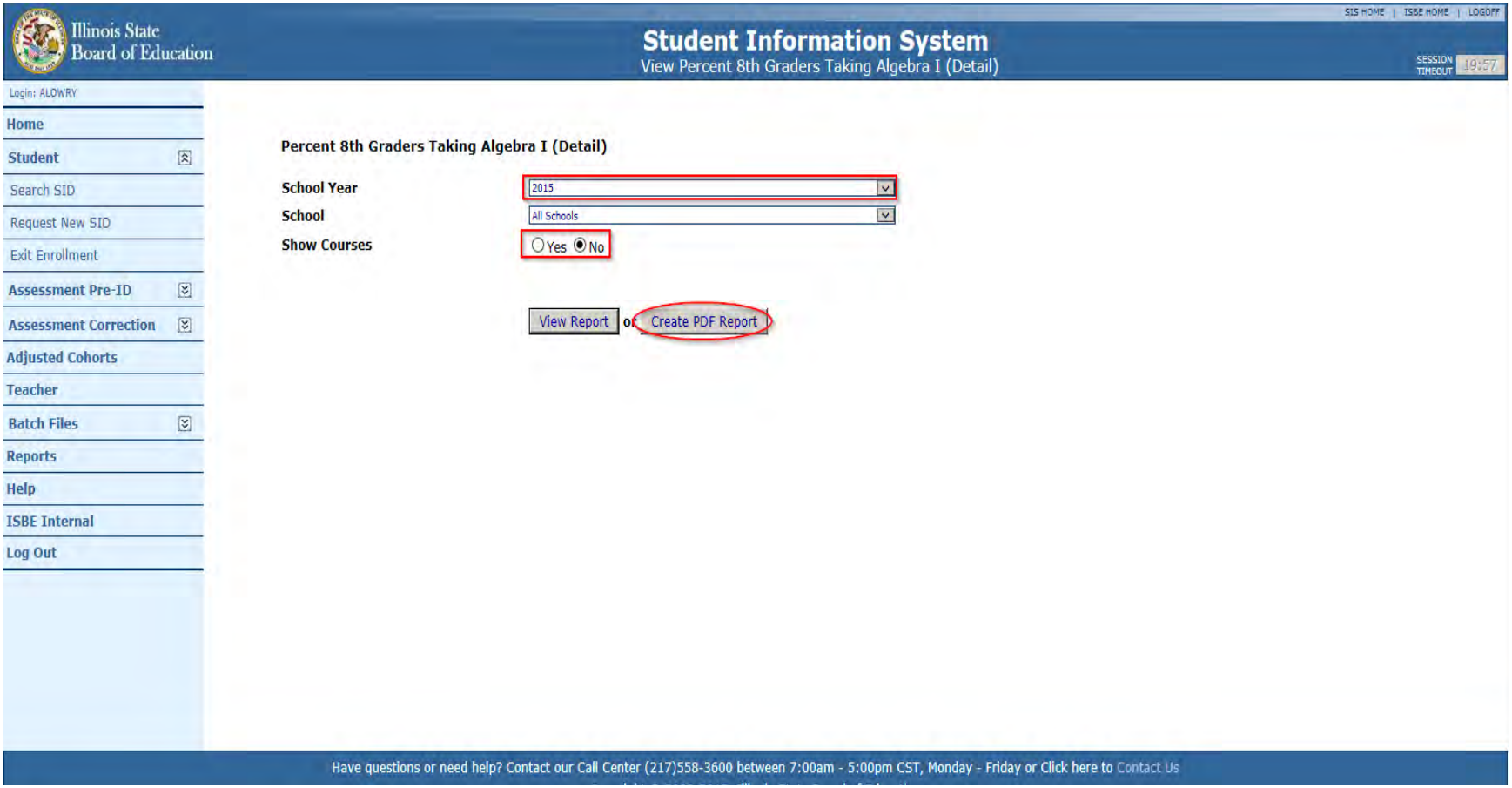
Percentage of 8th Graders Passing Algebra I

- **Percentage of 8th Graders Passing Algebra I - Report**



Percentage of 8th Graders Passing Algebra I

- **Percentage of 8th Grades Passing Algebra I - Report**



Percentage of 8th Graders Passing Algebra I

- **Percentage of 8th Grades Passing Algebra I - Report (Without Courses)**

10/15/2015 9:41:42AM

Illinois State Board of Education
Student Information System
2015 Percent 8th Graders Taking Algebra I Report (Detail)

SIS Serving District: 1234567891234 ISBE Test District

Selection Criteria: Course Details Hidden

* Courses in Subject Areas 52 + 02

Total Students: 466	8th Grade Passing Algebra 1: 1	Did Not Pass/Take Algebra 1: 465	Percent Passing Algebra 1: 0.21

Home School: 12345784209343 ISBE Test High School

Total Students: 466	8th Grade Passing Algebra I: 1	Did Not Pass/Take Algebra 1: 465	Percent Passing Algebra 1: 0.21

Did not pass Algebra I

Student ID	Student Name	Date of Birth	Student on Track
123456789	Smith, Michael	01/01/2001	Did not pass Algebra I

Term	State Course ID	State Course Title	Section	Start Date	End Date	Credit	Grade	Course On Track

Student ID	Student Name	Date of Birth	Student on Track
123456789	Jones, Thomas	01/01/2001	Did not pass Algebra I

Term	State Course ID	State Course Title	Section	Start Date	End Date	Credit	Grade	Course On Track

Student ID	Student Name	Date of Birth	Student on Track
123456789	Wilson, Kyle	01/01/2001	Did not pass Algebra I

Term	State Course ID	State Course Title	Section	Start Date	End Date	Credit	Grade	Course On Track

Student ID	Student Name	Date of Birth	Student on Track
123456789	Cane, Richard	01/01/2001	Did not pass Algebra I

Term	State Course ID	State Course Title	Section	Start Date	End Date	Credit	Grade	Course On Track

Student ID	Student Name	Date of Birth	Student on Track
123456789	Marks, Jeff	01/01/2001	Did not pass Algebra I

Term	State Course ID	State Course Title	Section	Start Date	End Date	Credit	Grade	Course On Track

Percentage of 8th Graders Passing Algebra I

- **Percentage of 8th Grades Passing Algebra I - Report (With Courses)**

Illinois State Board of Education
Student Information System
2015 Percent 8th Graders Taking Algebra I Report (Detail)

10/15/2015 9:50:09AM

SIS Serving District: 1234567891234 ISBE Test District

Selection Criteria: * Courses in Subject Areas 52 + 02

Total Students: 466	8th Grade Passing Algebra 1: 1	Did Not Pass/Take Algebra 1: 465	Percent Passing Algebra 1: 0.21

Home School: 12345784209343 ISBE Test High School

Total Students: 466 | 8th Grade Passing Algebra I: 1 | Did Not Pass/Take Algebra 1: 465 | Percent Passing Algebra 1: 0.21

Did not pass Algebra I

Student ID	Student Name	Date of Birth	Student on Track
123456789	Smith, Michael	01/01/2001	Did not pass Algebra I

Term	State Course ID	State Course Title	Section	Start Date	End Date	Credit	Grade	Course On Track
S1	52038A000	Mathematics (grade 8)	A1	08/26/2014	06/12/2015	0.50	P	Math Level 1,2

Student ID	Student Name	Date of Birth	Student on Track
123456789	Jones, Thomas	01/01/2001	Did not pass Algebra I

Term	State Course ID	State Course Title	Section	Start Date	End Date	Credit	Grade	Course On Track
S1	52038A000	Mathematics (grade 8)	A2	08/26/2014	06/12/2015	0.50	P	Math Level 1,2
S1	52038A000	Mathematics (grade 8)	A3	08/26/2014	06/12/2015	0.25	P	Math Level 1,2

Student ID	Student Name	Date of Birth	Student on Track
123456789	Wilson, Kyle	01/01/2001	Did not pass Algebra I

November 6 Deadline

ACCESS Pre-ID

ACCESS Pre-ID

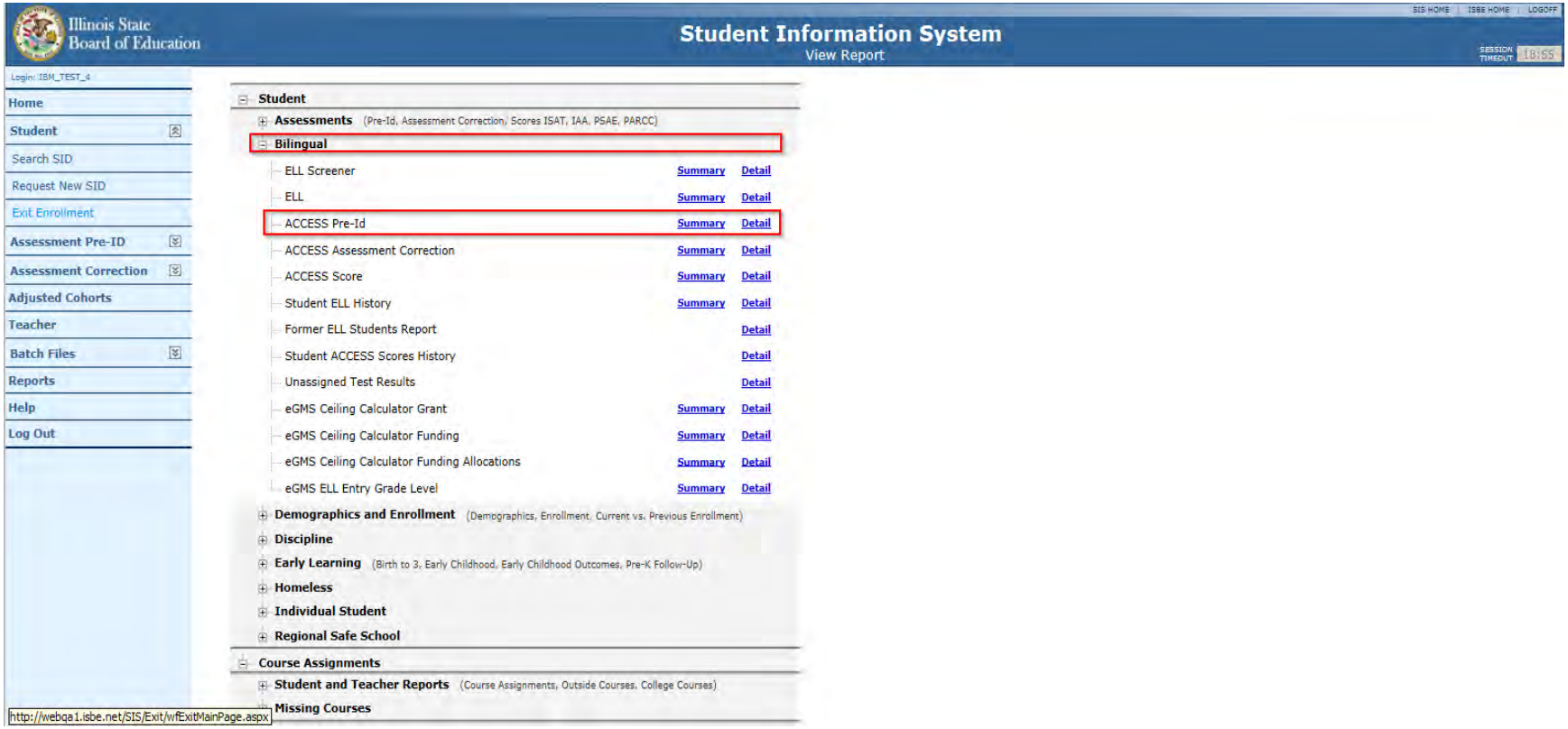
- **Data Transmission to DRC**
  - **All students K-12 marked LEP in SIS will be transmitted to DRC**
  - **Two paper-based accommodations should be ordered from DRC by the end of the ordering window – November 13, 2015.**
    - Braille Test
    - Large Print Test
  - **Three accommodations for the online format must be "turned on" prior to administration. This information will not be in the Pre-ID file sent from ISBE to DRC. Districts can activate them, for ELs with IEPs, in www.wida-ams.us. This can be done any time before the test session begins, but must be done before test tickets are created.**
    - Manual control of item audio (MC)
    - Repeat item audio (RA)
    - Extended Speaking test response time (ES)

ACCESS Pre-ID

- **What needs to be completed by November 6, 2015 to be included in the Pre-ID for ACCESS Testing?**
  - ✓ **Students Screened (ELL Screener)**
  - ✓ **Students LEP Indicator Updated**
  - ☐ **ACCESS Pre-ID Report Reviewed**

ACCESS Pre-ID

- **SIS Reports - ACCESS Pre-ID**



ACCESS Pre-ID - Report

- **ACCESS Pre-ID (Detail) Report**

2015 ACCESS Test Pre-ID Report

6/10/2015 3:13 pm

SIS Home District: 1234567891 ISBE Test District

01/01/2009

Sorted By: Name

Columns
A Birth Date
B Gender
C Enrollment Grade
D Ethnicity
E Native Language
F Migrant Indicator
G LEP Indicator
H IEP Indicator

Student ID	Student Name	Home RCDTS	Serving RCDTS	A	B	C	D	E	F	G	H
123456789	Lopez, Michael	123456789012345	123456789012345	02/10/2001	M	7 - Grade 7	Hispanic or Latino	Spanish	N	Y	N
123456789	Lopez, Michael	123456789012345	123456789012345	02/22/2008	F	Kindergarten	Hispanic or Latino	Spanish	N	Y	N

2016 PARCC Mapping Additional Courses (Step 1) Identifying Test Format and Testing Window (Step 2)

2016 PARCC

- **PARCC Pre-ID data collection**
  - All student demographic uploads will go through the Student Information System (SIS). SIS will upload data to the appropriate assessment vendor on a regular schedule until March 4, 2016.
  - For PARCC, SIS will upload all student data into "PearsonAccess next.
  - **Testing Protocol for Grades 3-8**:
    - All students in grades 3-8 will take a PARCC assessment in both ELA/L and Math.
    - Students in grades 3-8 who take a secondary course have the option to take the corresponding High School PARCC assessment (i.e., Algebra I, Geometry, Algebra II, Integrated Math I, Integrated Math II, Integrated Math III, ELA I, ELA II, and ELA III).
      - Districts that wish to assign a High School PARCC test instead of grade-level test must contact us at the help desk at 217-558-3600, Option 2.
        - For students grades 3-8 to take a High School PARCC test, Districts must select course(s) to be mapped. All students within the district assigned to the chosen course(s) will be assigned the High School Test Code.
  - **Testing Protocol for Grades 9-12**:
    - PARCC accountability testing will occur based on course assignment, not grade level
      - Students in grades 9-12 must have the Student Course Assignments identified and entered.

2016 PARCC

- **PARCC - Step 1: Map Additional Courses to PARCC Assessments**
  - **For students enrolled in grades 9-12:**
    - The mapped PARCC assessed courses will default to 2014-2015 selections.
    - Additional Courses that meet the standards reflected in the PARCC assessments should be identified by each Serving district in SIS. Students enrolled in these additionally-identified courses will be included in the Pre-ID information sent to Pearson.

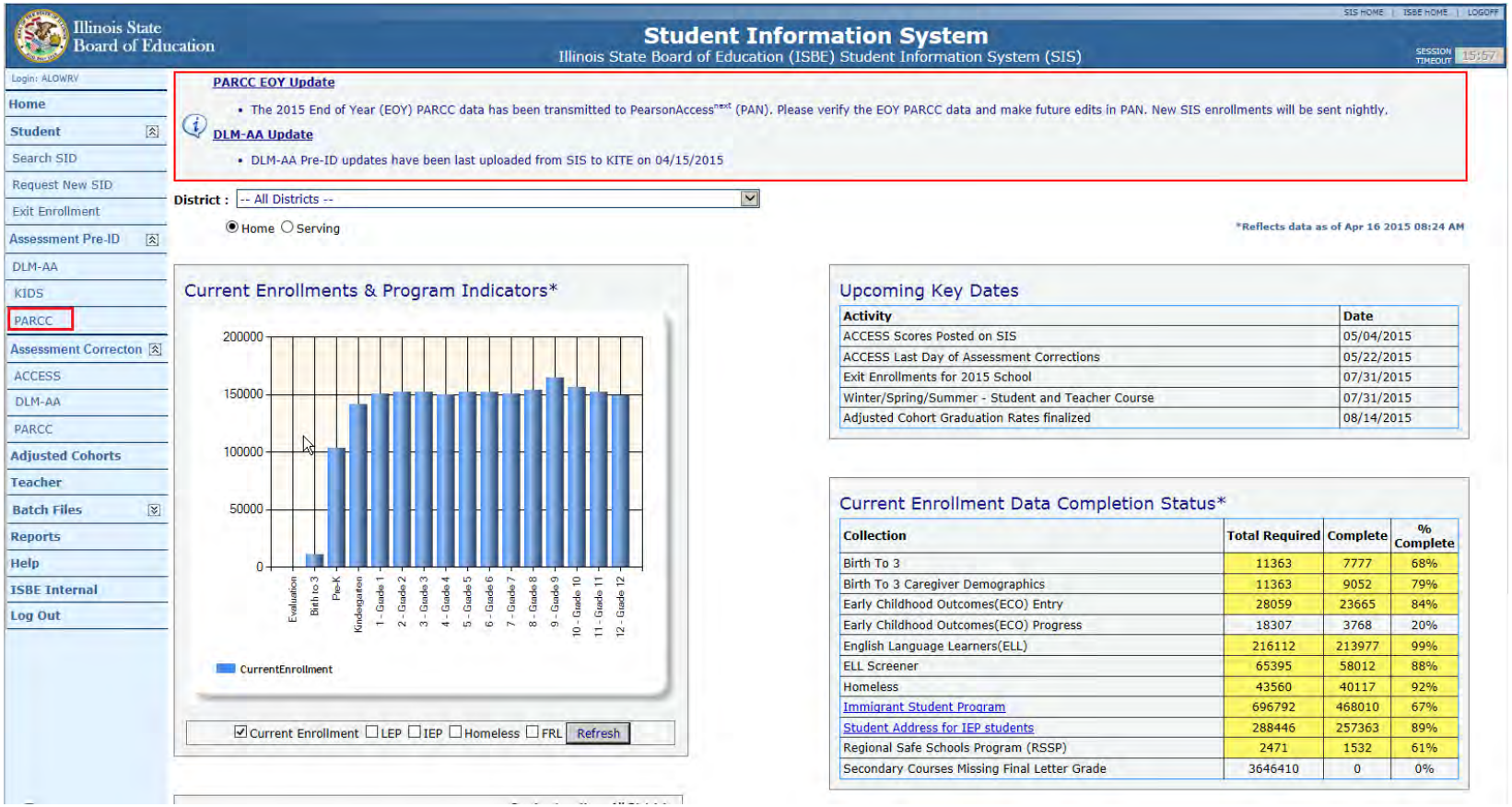
***There will be a process communicated on a future date for districts that would like to request a change in testing level.**

- **Level 1:** Algebra I, Integrated Math I, ELA I
- **Level 2:** Geometry, Integrated Math II, ELA II
- **Level 3**: Algebra II, Integrated Math III, ELA III

- **If funding is available to add additional online testing levels, directions will be communicated.**

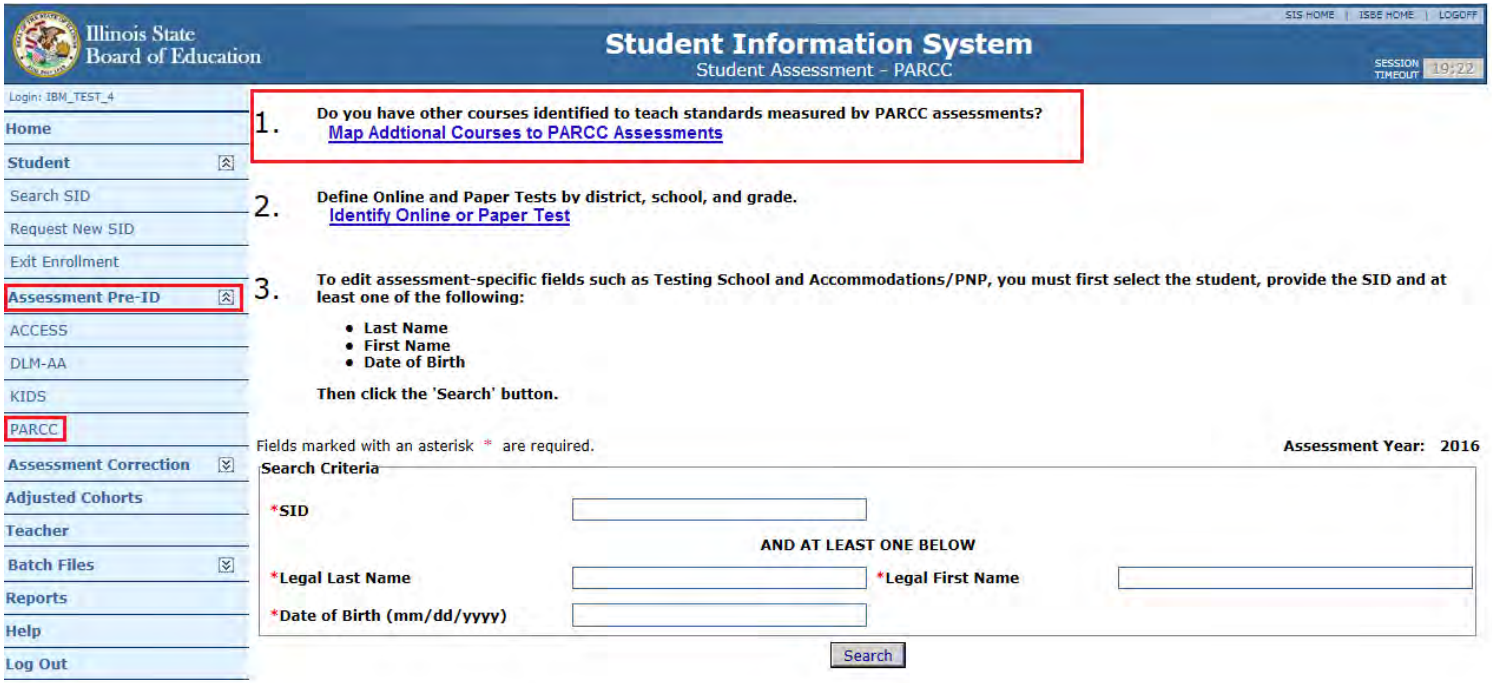
2016 PARCC

- **PARCC - Step 1**


Illinois State Board of Education
Student Information System
Illinois State Board of Education (ISBE) Student Information System (SIS)
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 15:57
Login: ALOWRY
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
DLM-AA
KIDS
PARCC
Assessment Correcton
ACCESS
DLM-AA
PARCC
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
ISBE Internal
Log Out
PARCC EOY Update
• The 2015 End of Year (EOY) PARCC data has been transmitted to PearsonAccess next (PAN). Please verify the EOY PARCC data and make future edits in PAN. New SIS enrollments will be sent nightly.
DLM-AA Update
• DLM-AA Pre-ID updates have been last uploaded from SIS to KITE on 04/15/2015
District : -- All Districts --
Home Serving
*Reflects data as of Apr 16 2015 08:24 AM
Current Enrollments & Program Indicators*
200000
150000
100000
50000
0
Evaluation
Birth to 3
Pre-K
Kindergarten
1 - Grade 1
2 - Grade 2
3 - Grade 3
4 - Grade 4
5 - Grade 5
6 - Grade 6
7 - Grade 7
8 - Grade 8
9 - Grade 9
10 - Grade 10
11 - Grade 11
12 - Grade 12
CurrentEnrollment
Current Enrollment LEP IEP Homeless FRL Refresh
Upcoming Key Dates
Activity | Date
ACCESS Scores Posted on SIS | 05/04/2015
ACCESS Last Day of Assessment Corrections | 05/22/2015
Exit Enrollments for 2015 School | 07/31/2015
Winter/Spring/Summer - Student and Teacher Course | 07/31/2015
Adjusted Cohort Graduation Rates finalized | 08/14/2015
Current Enrollment Data Completion Status*
Collection | Total Required | Complete | % Complete
Birth To 3 | 11363 | 7777 | 68%
Birth To 3 Caregiver Demographics | 11363 | 9052 | 79%
Early Childhood Outcomes(ECO) Entry | 28059 | 23665 | 84%
Early Childhood Outcomes(ECO) Progress | 18307 | 3768 | 20%
English Language Learners(ELL) | 216112 | 213977 | 99%
ELL Screener | 65395 | 58012 | 88%
Homeless | 43560 | 40117 | 92%
Immigrant Student Program | 696792 | 468010 | 67%
Student Address for IEP students | 288446 | 257363 | 89%
Regional Safe Schools Program (RSSP) | 2471 | 1532 | 61%
Secondary Courses Missing Final Letter Grade | 3646410 | 0 | 0%

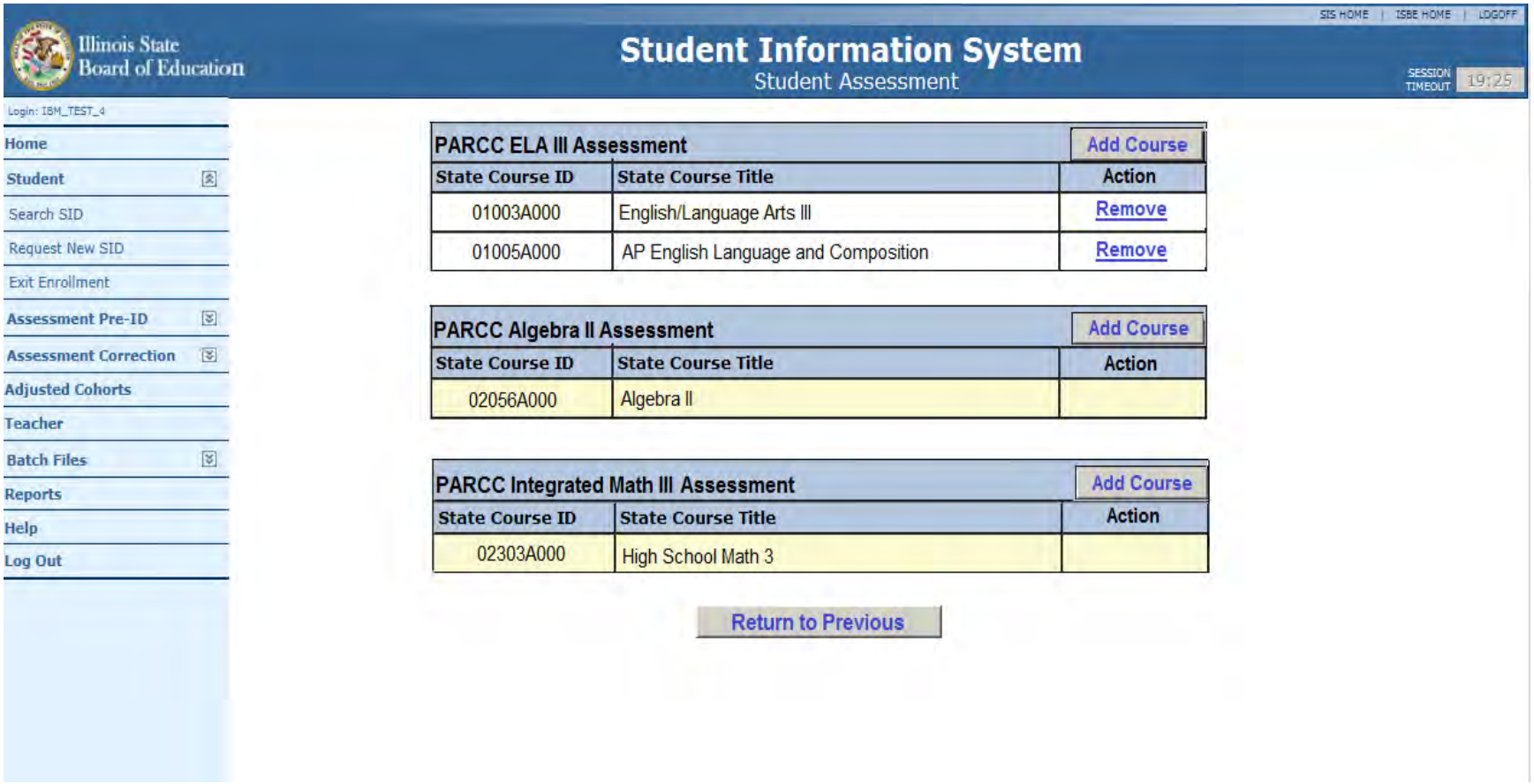
2016 PARCC

- **PARCC - Step 1**



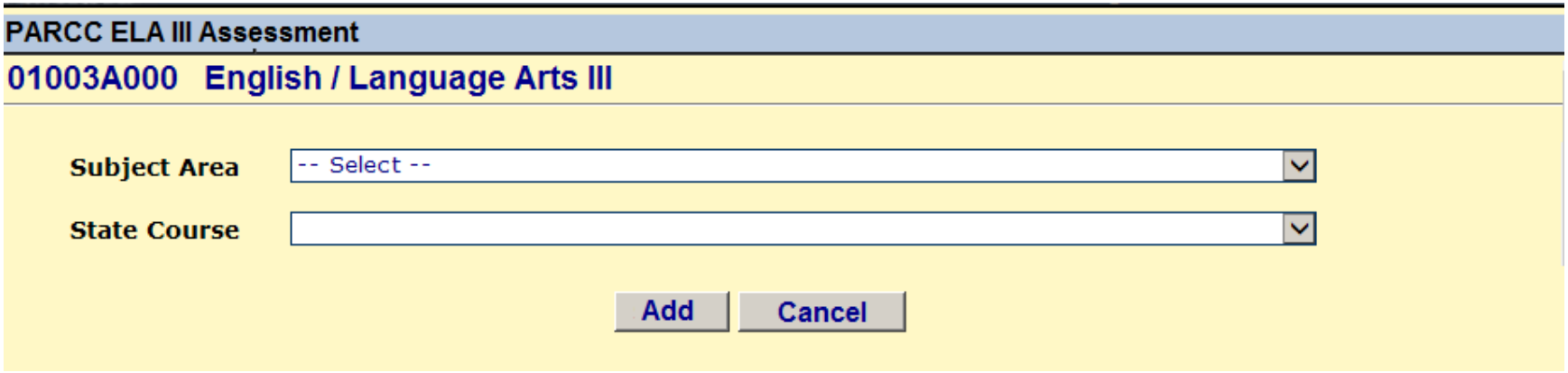
2016 PARCC

- **PARCC - Step 1**



2016 PARCC

- **PARCC - Step 1**

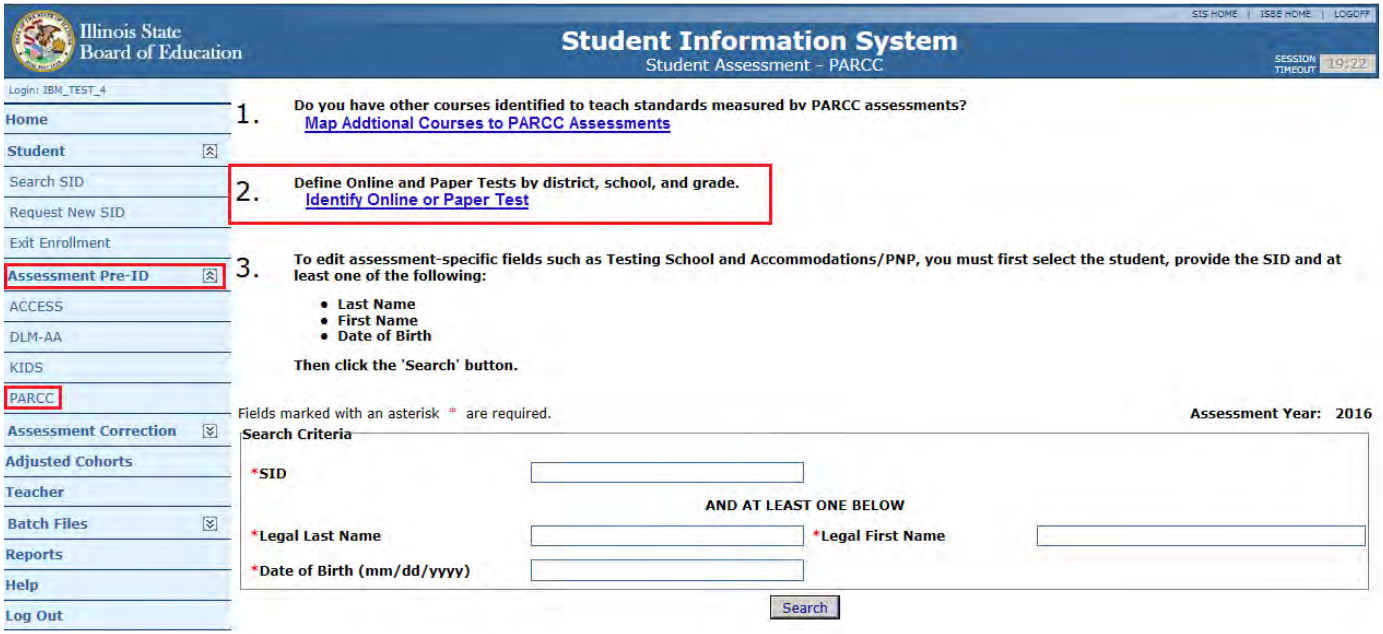


2016 PARCC

- **PARCC - Step 2: Identify Test Format and Testing Window**
  - **For schools serving students in grades 3-12:**
    - Values for test format (Online or Paper) will be defaulted to 2014-2015 values
    - The November 6, 2015 Assessment Webinar will provide paper/online details for those districts impacted by PARCC Technology changes.
    - Schools may make adjustments to the pre-selected grade levels/courses testing online (provided it does not decrease their online testing volume) or add additional grade levels/courses to online testing by toggling the grade level or course buttons.
    - All edits to Test Format and Testing Window must be complete by December 4, 2015, at 4:00 p.m.
    - Testing window selected by school (Default 03/07/2016 – 04/15/2016)

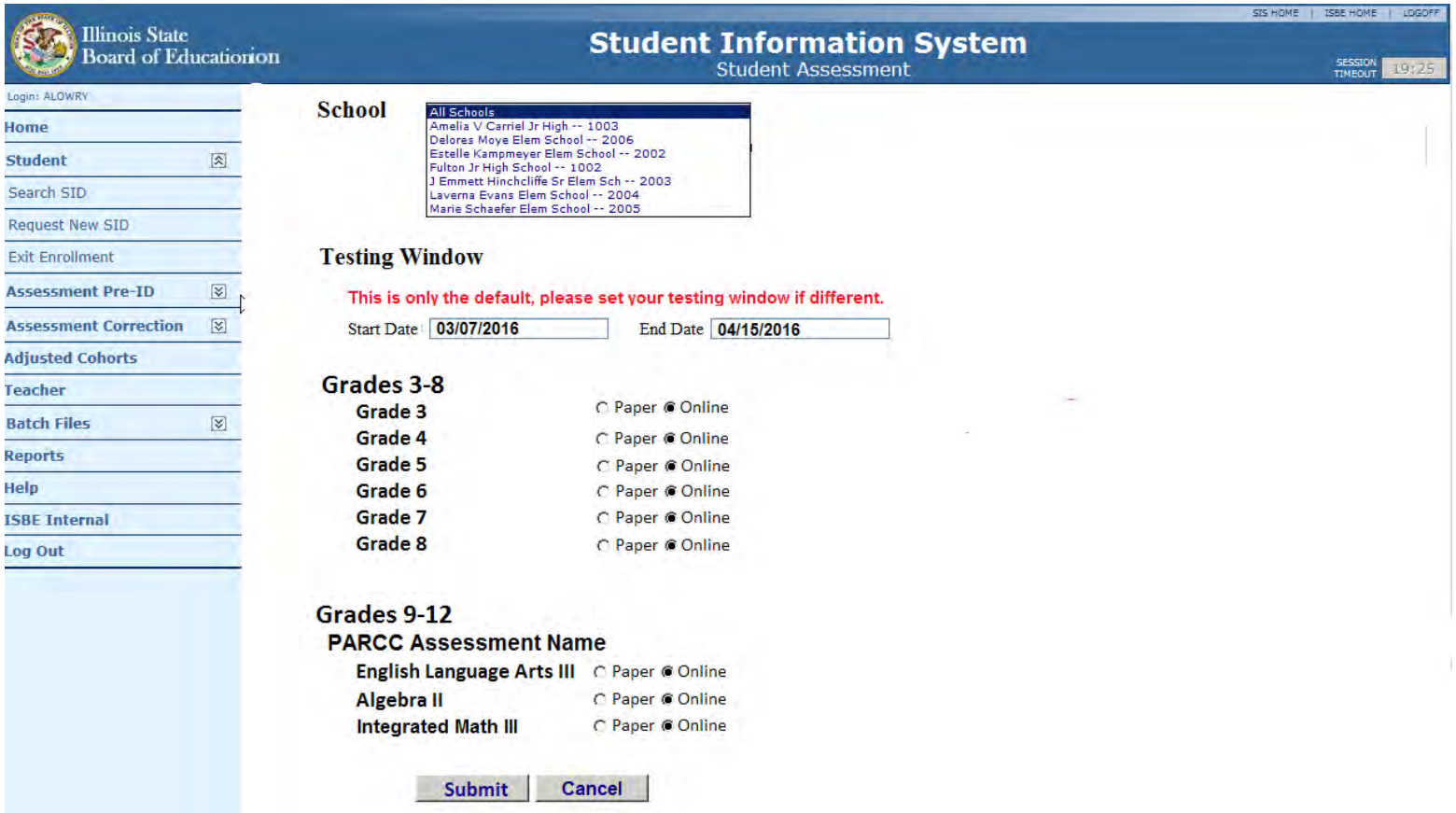
2016 PARCC

- **PARCC - Step 2**



2016 PARCC

- **PARCC - Step 2**



2016 PARCC

- **PARCC - Step 3: Updating PARCC Pre-ID Including Personal Needs Profile (PNP)**
  - Serving districts will have read-only access and should contact the Home district if changes are needed.

- The PARCC Assessment Pre-ID will contain one record per content area.
  - Applicable 2014-2015 Pre-ID data will be used to pre-populate the report.
  - When a student's enrollment is exited, the student will be removed from the PARCC Pre-ID report.
    - The PARCC Pre-ID table will retain the data. If a new enrollment is created, all data from the prior PARCC record will be applied to the new record, but the record can still be edited.
    - For PARCC Grades 9-12, course assignment updates will be reflected in the Pre-ID data.

2016 PARCC

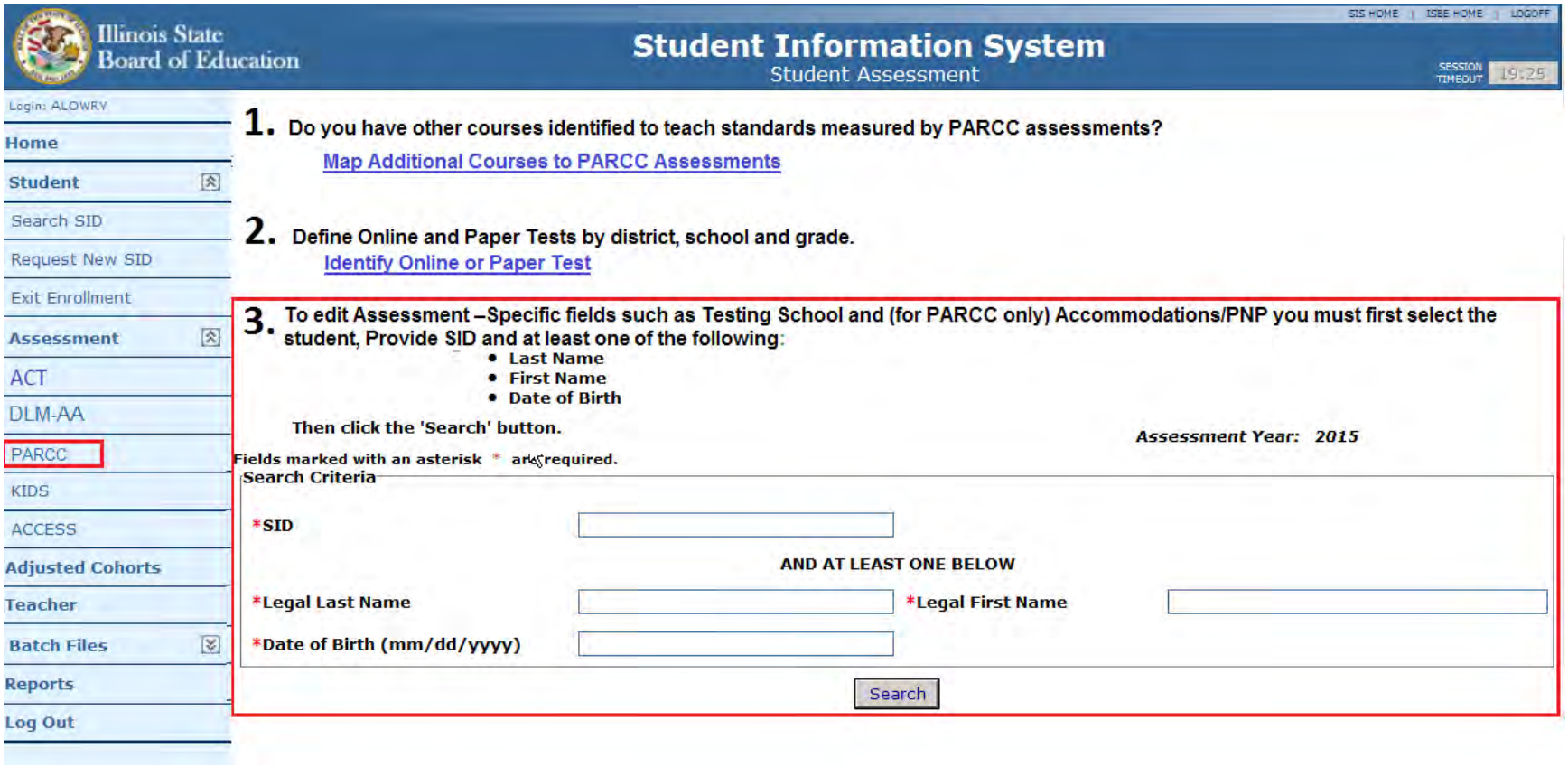
- **PARCC - Step 3: Updating PARCC Pre-ID (Including PNP)**
  - PARCC Pre-ID reports in SIS will be available starting December 7, 2015.
  - The PARCC Pre-ID data can be submitted in SIS starting December 7, 2015.
  - The first PARCC Pre-ID Spring file will be sent to Pearson on January 15, 2016.
    - Orders for paper testing materials will be derived from the Pre-ID data submitted on January 15, 2016.
  - All PARCC data (including PNP) should be continuously updated in SIS.

PARCC

- **PARCC - Step 3**
  - PARCC Assessment Session Location
    - District Defined
    - Paper Use
      - This field will determine how Pre-ID labels are sorted as populated on January 15, 2016.
    - Online Use
      - Used to assign students to an online Test Session
      - Updates will be sent weekly from SIS until March 4, 2016 (Fridays). Edits will be reflected in PAN only if the Test Session is not yet started.
      - After a Test Session has started, the student must be removed manually from that Test Session in Pearson in order for them to be put in a different Test Session.
  - The initial load of this field into Pearson will be January 15, 2016.

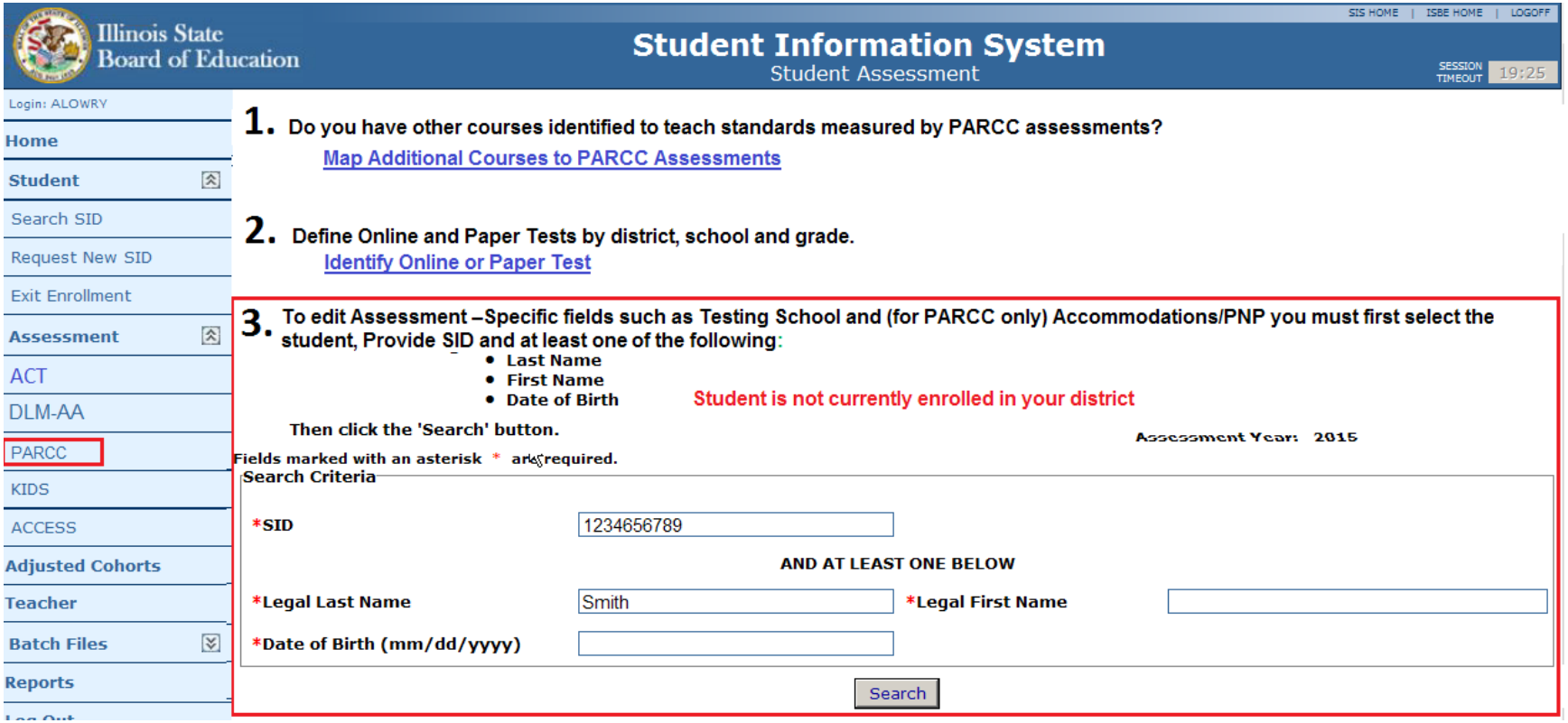
PARCC

- **PARCC - Step 3**



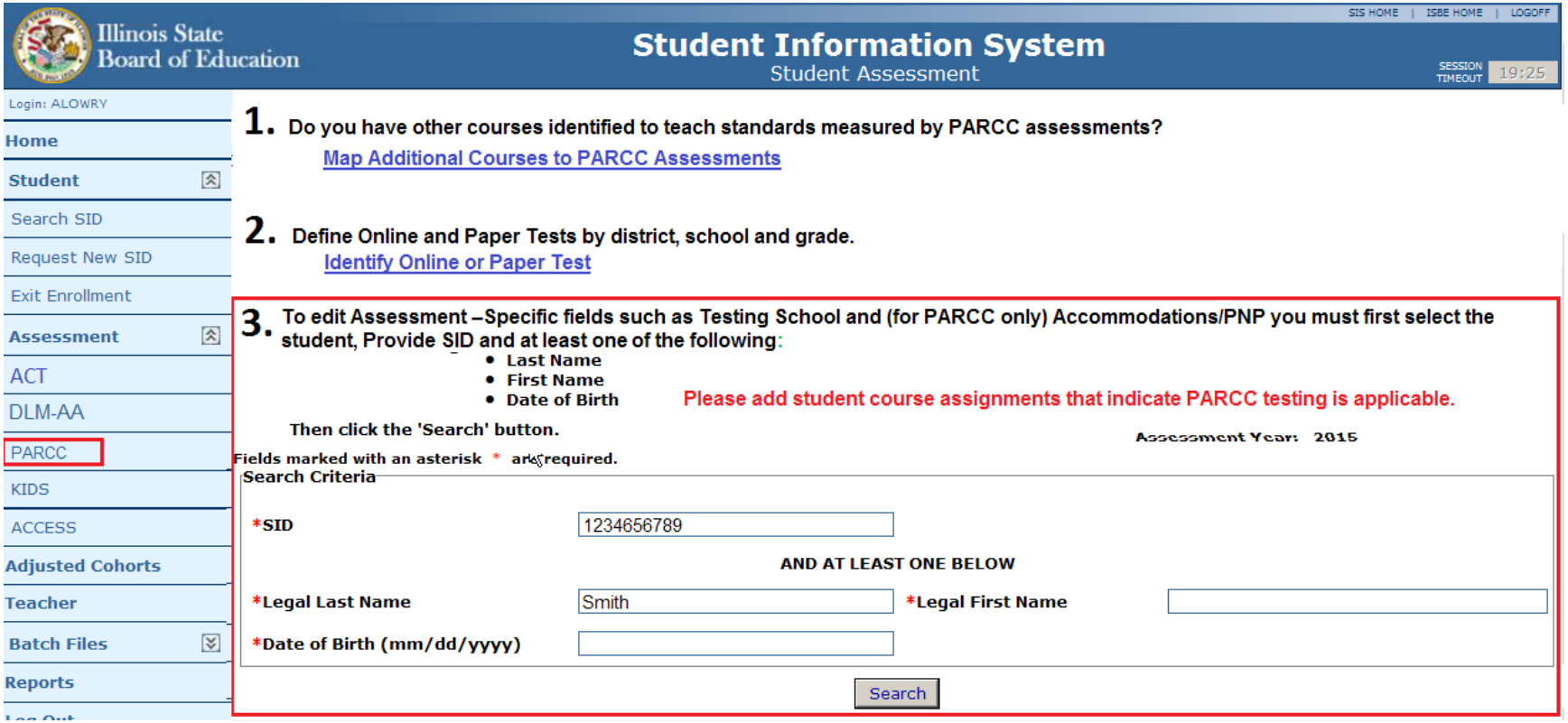
PARCC

- **PARCC - Step 3**
  - **Error: Student is not currently enrolled in your district**



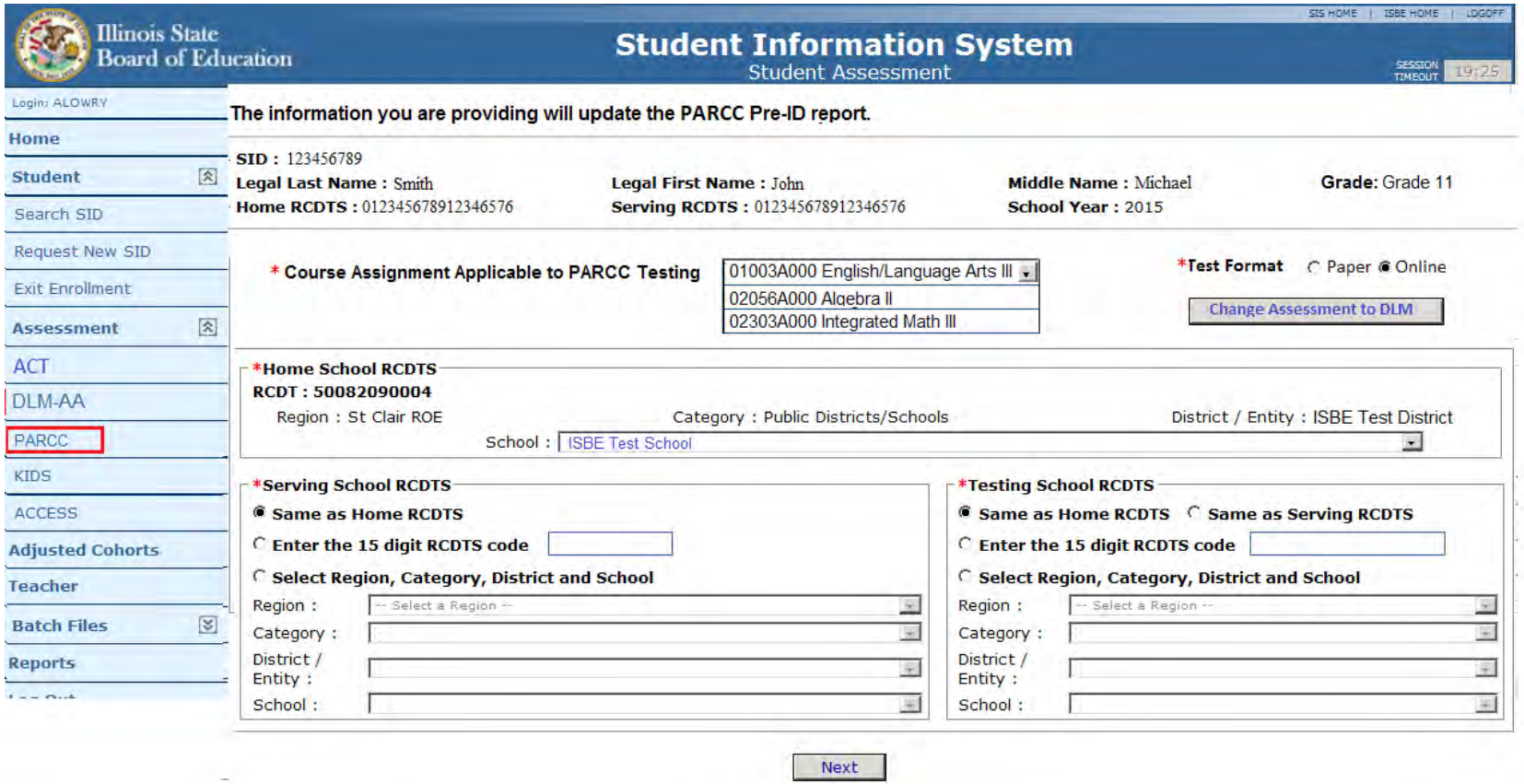
PARCC

- **PARCC - Step 3**
  - **Error: Student is not currently enrolled in your district**



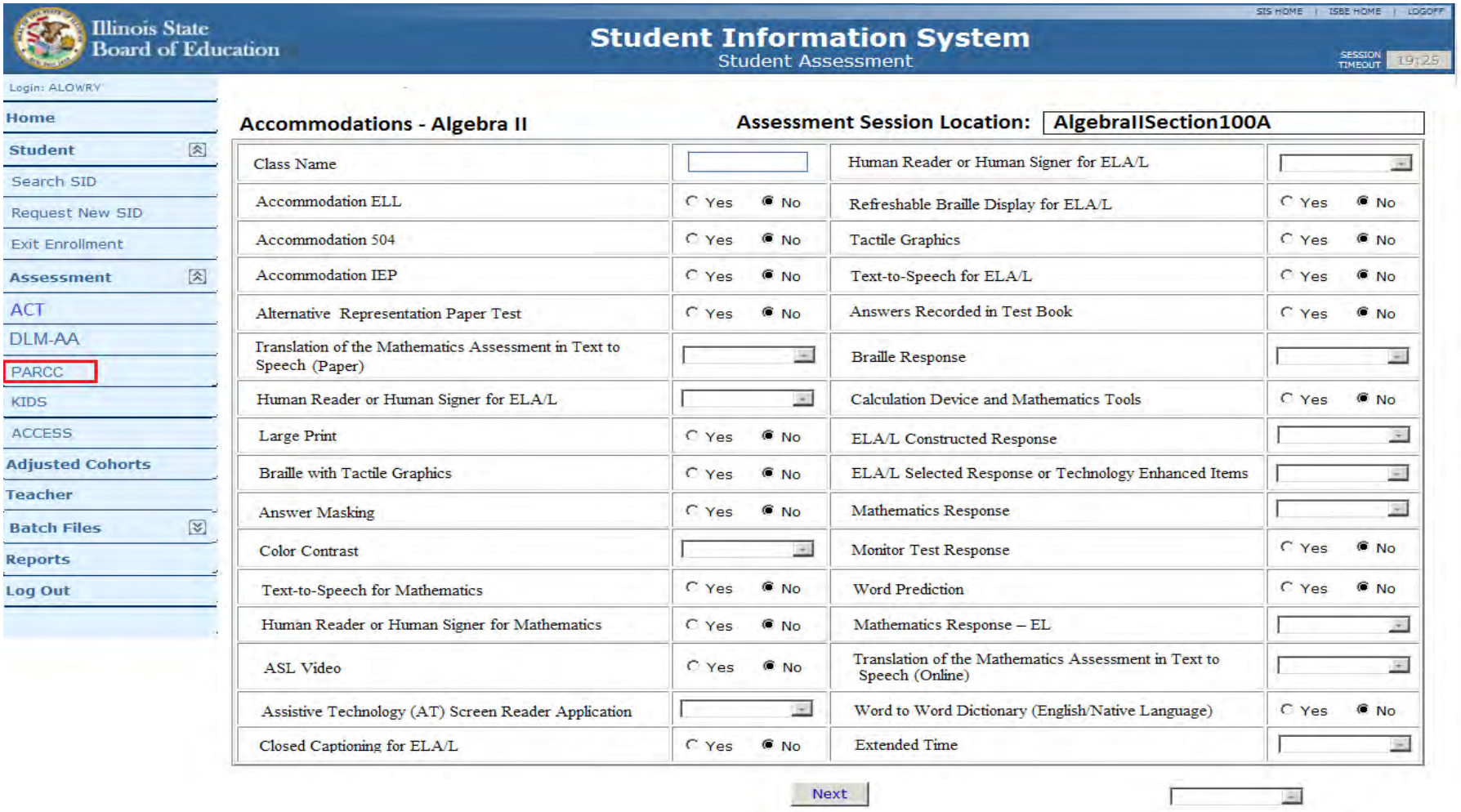
PARCC

- **PARCC - Step 3**



PARCC

- **PARCC - Step 3**



PARCC

PARCC Templates: Available December 7, 2015

http://www.isbe.net/sis/html/excel_templates.htm

PARCC Pre-ID	Student Count	PARCC_PreID_Win.csv		03/17/2014	Home RCDT				
Student ID	SAP ID	Student Last Name	Student First Name	Birth Date	Home RCDTS	Serving School	RCDTS for Testing School	School Year	
123456789		Smith	John	01/01/2000	123456789123456	123456789123456	123456789123456	2015	

PARCC

- **PARCC Data Elements (Updated elements in Red)**
  - Student ID
  - SAP ID
  - Student Last Name
  - Student First Name
  - Birth Date
  - Home RCDTS
  - Serving RCDTS
  - Testing RCDTS
  - School Year
  - Test Code
  - Test Format
    - 01 - Paper
    - 02 - Online
  - Assessment Session Location
  - Class Name
  - Accommodation ELL
    - 01 - Yes
    - 02 - No
  - Accommodation 504
    - 01 - Yes
    - 02 - No
  - Accommodation IEP
    - 01 - Yes
    - 02 - No
  - Alternative Representation Paper Test
    - 01 - Yes
    - 02 - No
  - Translation of the Mathematics Assessment in Spanish
    - 000 - None
    - 001 - Spanish

PARCC

- **PARCC Data Elements cont.**
  - Large Print
    - 01 - Yes
    - 02 - No
  - Answer Masking
    - 01 - Yes
    - 02 - No
  - Color Contrast
    - 01 - Black font on cream background
    - 02 - Black font on light blue background
    - 03 - Black font on light magenta background
    - 04 - White font on black background
    - 05 - Yellow font on blue background
    - 06 - Low contrast color, dark gray font on pale green background
    - 07 - Locally provided color overlay for the student to place over their paper test
    - 00 - None
  - Text-to-Speech for ELA/L
    - 01 - Yes
    - 02 - No
  - Text-to-Speech for Mathematics
    - 01 - Text Only
    - 02 - Text and Graphics (Defaulted if “Yes” in SY 2015)
    - 03 - No
  - Human Reader or Human Signer
    - 03 - Human Read Aloud
    - 04 - Human Signer
    - 00 - None
  - ASL Video
    - 01 - Yes
    - 02 – No

PARCC

- **PARCC Data Elements cont.**
  - Assistive Technology Screen Reader/Non-Screen Reader
    - 05 - Screen Reader
    - 06 - Non-Screen Reader
    - 00 - None
  - Closed Captioning for ELA/L
    - 01 - Yes
    - 02 - No
  - Refreshable Braille Display for ELA/L
    - 01 - Yes
    - 02 - No
  - ~~Tactile Graphics~~
    - ~~01 - Yes~~
    - ~~02 - No~~
  - Braille Response
    - 01 - Braille Writer
    - 02 - Braille Notetaker
    - 00 - None
  - Braille with Tactile Graphics
    - 01 - Yes
    - 02 – No
  - Answers Recorded in Test Booklet
    - 01 - Yes
    - 02 - No
  - Calculation Device and Mathematics Tools
    - 01 - Yes
    - 02 - No

PARCC

- **PARCC Data Elements cont.**
  - ELA/L Constructed Response
    - 01 - Speech-to-Text
    - 02 - Human Scribe
    - 03 - Human Signer
    - 04 – External AT Device
    - 00 - None
  - ELA/L Selected Response or Technology Enhanced Items
    - 01 - Speech-to-Text
    - 02 - Human Scribe
    - 03 - Human Signer
    - 04 – External AT Device
    - 00 - None
  - Mathematics Response
    - 01 - Speech-to-Text
    - 02 - Human Scribe
    - 03 - Human Signer
    - 04 – External AT Device
    - 00 - None
  - Monitor Test Response
    - 01 - Yes
    - 02 - No
  - Word Prediction
    - 01 - Yes
    - 02 - No
  - Mathematics Response - EL
    - 01 - Speech-to-Text
    - 02 - Human Scribe
    - 00 - None

PARCC

- **PARCC Data Elements cont.**
  - Word-to-Word Dictionary (English/Native Language)
    - 01 - Yes
    - 02 - No
  - Extended Time
    - 01- EL
    - 02 - IEP504
    - 03 - Both
    - 00 - No Extended Time
  - Administration
    - 01 - Fall Block
    - 02 - Spring (Default)
  - Enrolled In Home School On or Before May 1st
    - 01 - Yes
    - 02 - No
  - Enrolled In Home District On or Before May 1st
    - 01 - Yes
    - 02 – No
  - New Arrival/First Year in U.S.
    - 01 - Yes
    - 02 – No

DLM-AA Pre-ID

DLM-AA Pre-ID

- **Data Collection Practices for DLM-AA**
  - All student demographic uploads will go through the Student Information System (SIS). SIS will send the data to the appropriate assessment vendor on a regular schedule.
  - For DLM-AA, SIS will upload student data to a system called "Educator Portal," with the exception of the Personal Needs and Preferences (PNP) profile and accommodations information, which must be uploaded directly into "Educator Portal."
  - For more Information on DLM-AA or the Educator Portal, please see the link below:
    - http://www.isbe.net/assessment/dlm.htm
    - http://dynamiclearningmaps.org/illinois
- **2015-16 Accountability Testing Protocol for Grades 9-12:**
  - DLM-AA accountability testing will occur based on Grade 11 status.

DLM-AA

- **Creation of DLM-AA Pre-ID for Grades 3-12:**
  - Students testing DLM-AA must be IEP = Yes.
  - A DLM-AA Pre-ID record will be created for all students grades 4-12 who have an IAA or DLM-AA record as their last recorded assessment in SIS and are currently IEP.
  - Students in Grade 3 will always default to PARCC.
  - The test can be updated to DLM-AA by selecting the “PARCC” link under Assessment category in SIS. Once the record is submitted as DLM-AA, the PARCC record will be removed. (Student must be IEP = Yes)
  - The test can be updated to PARCC by selecting the “DLM-AA” link under Assessment category in SIS. Once the record is submitted as PARCC, the DLM-AA record will be removed.
  - DLM-AA students in grades 3-12 may also participate in instructionally embedded assessments and/or field testing (optional).
    - Students who are participating in instructionally embedded assessments and/or field testing need to be enrolled and identified as taking the DLM-AA earlier to begin accessing materials through the Educator Portal.

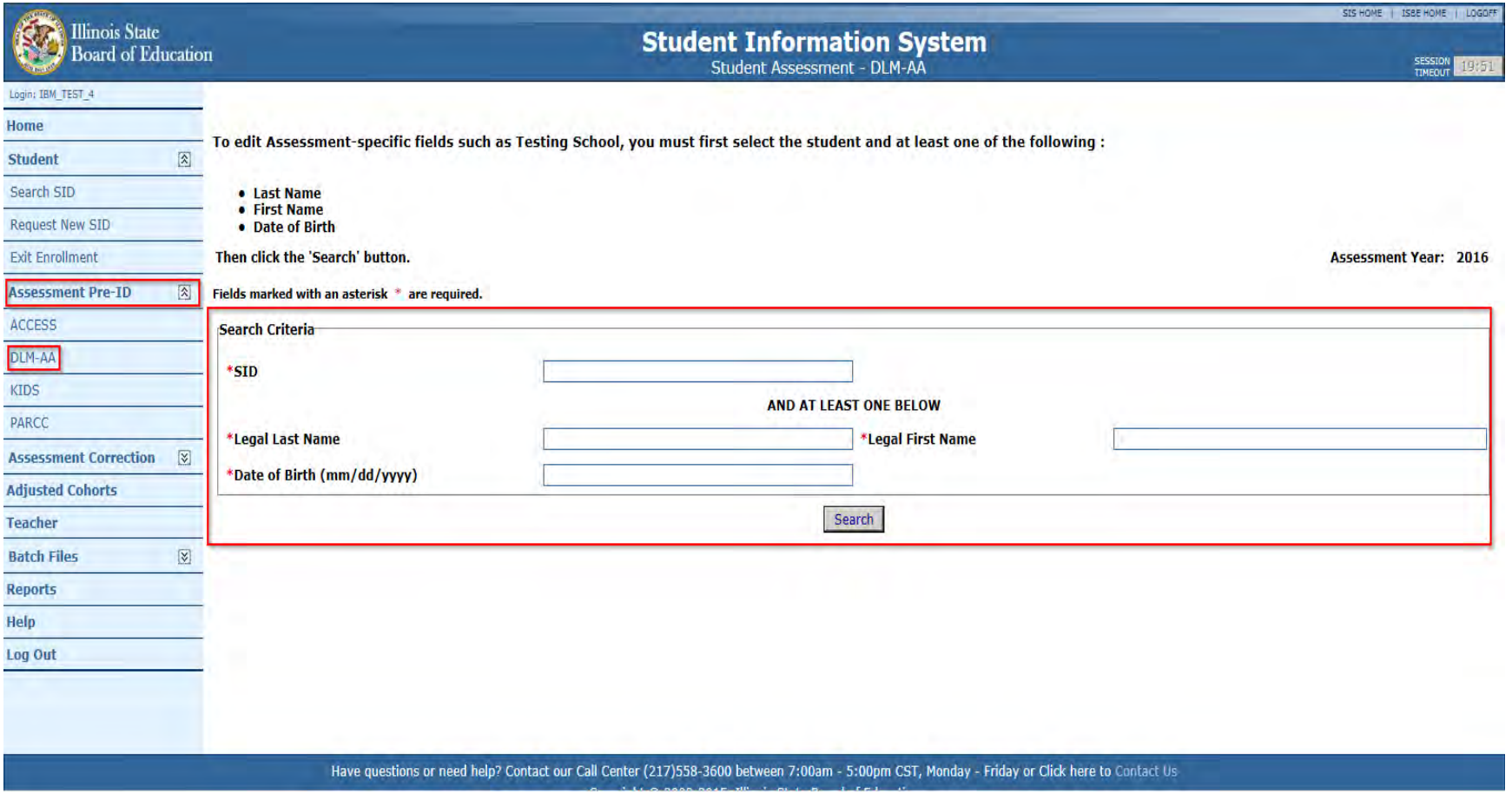
DLM-AA

- **DLM-AA Pre-ID Data Elements**
  - **Testing School**
    - Region, County, District, Type, and School/Program code that uniquely identifies the school/program where a student will be taking a state assessment during the current school year. For all students, their Testing school initially will default to the Serving school and the Home District can edit it as needed.

- **English for Speakers of Other Languages Participation Code (ESOL)**
  - 00 - Not an ESOL eligible student and not an ESOL Monitored Student
  - 01 - Title III Funded
  - 02 - State ESOL/Bilingual Funded
  - 03 - Both Title III and State ESOL/Bilingual Funded
  - 04 - Monitored ESOL Student
  - 05 - ESOL program eligible, based on an English Language proficiency test, but not currently receiving ESOL program services. Example: Parents that have waived their child out of ESOL services, but the district is still obligated to provide ESOL support.
  - 06 - Receives ESOL services and not funded with Title III and/or State ESOL funding

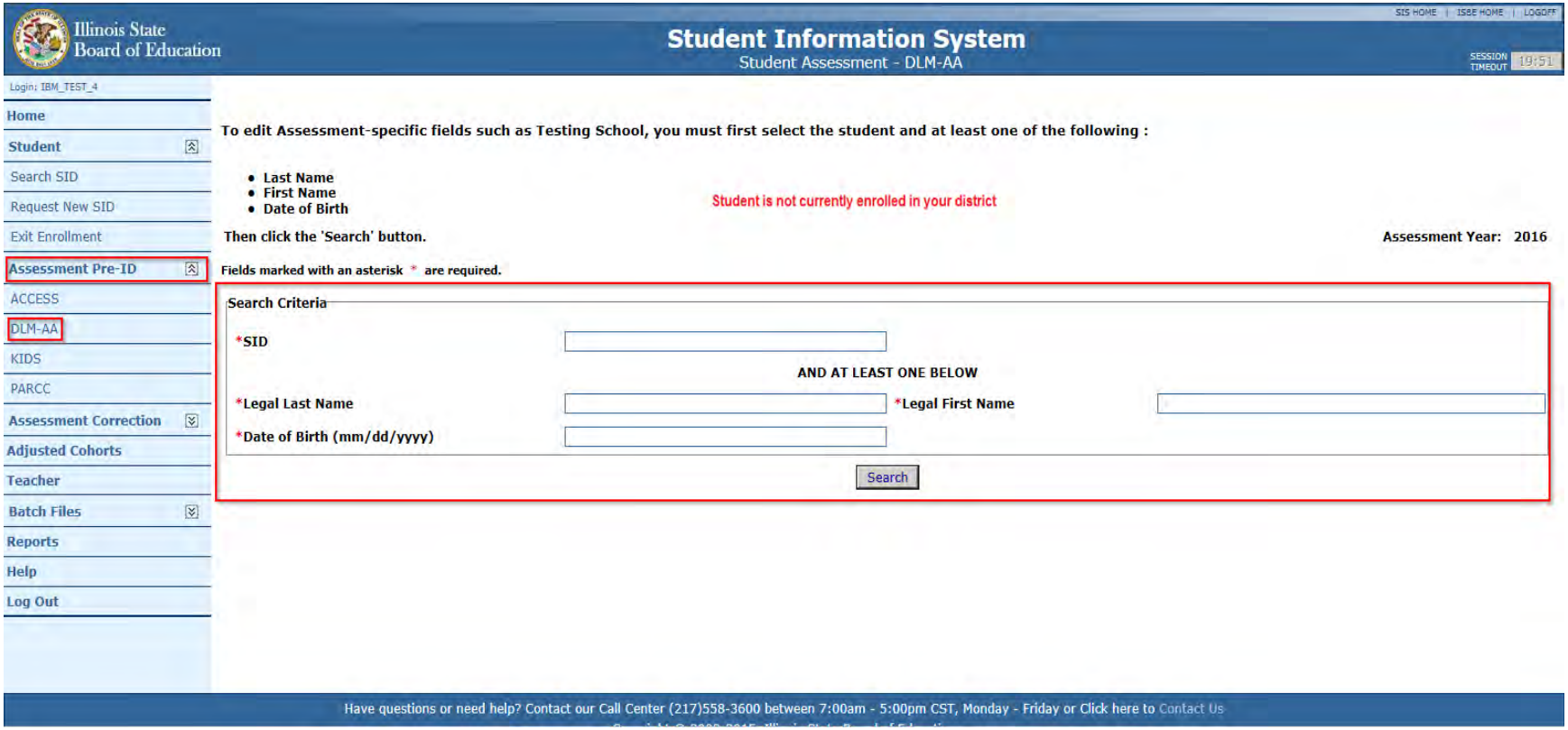
DLM-AA

- **DLM-AA Pre-ID - Online**



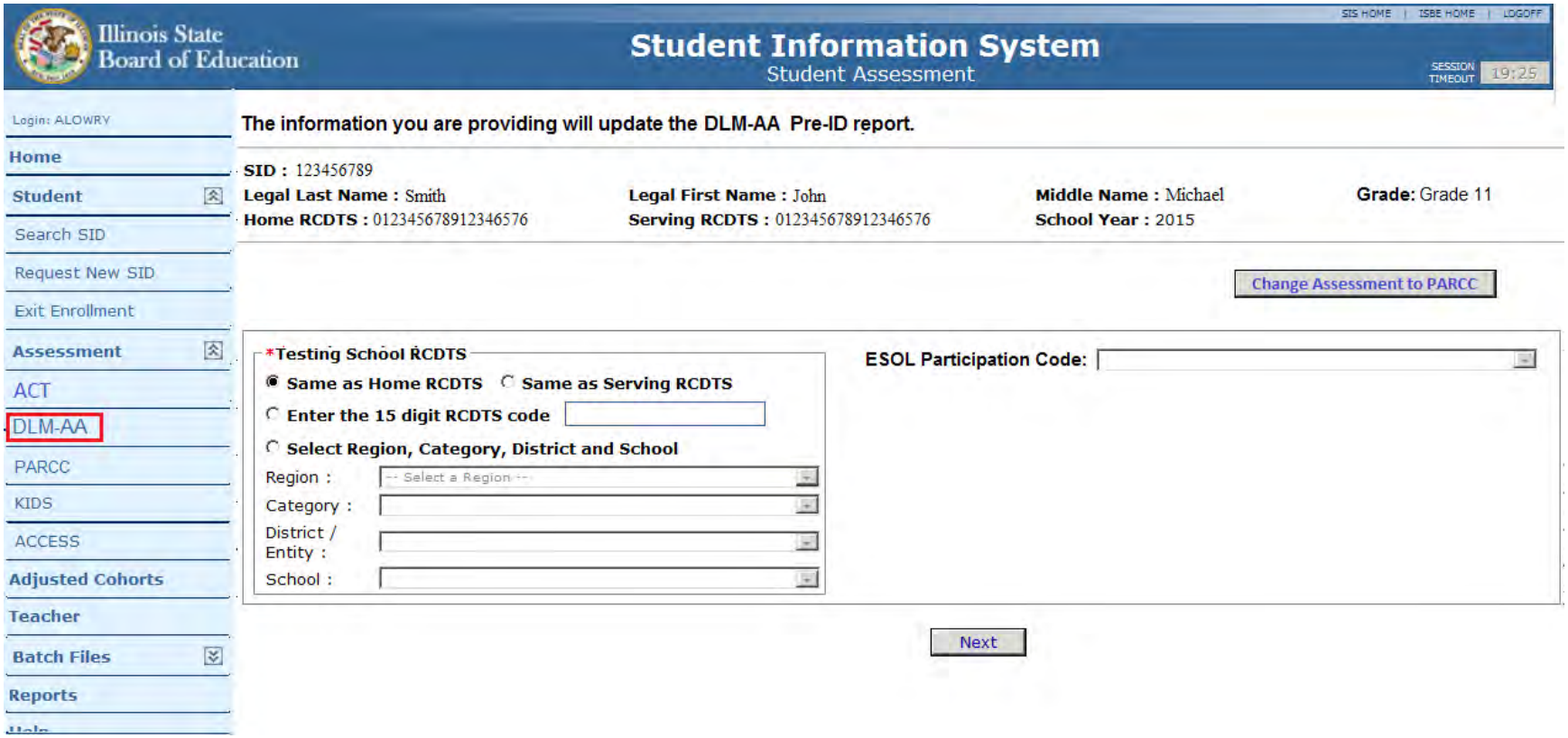
DLM-AA

- **DLM-AA Pre-ID - Online**



DLM-AA

- **DLM-AA Pre-ID - Online**



DLM-AA

- **DLM-AA Pre-ID Templates**

http://www.isbe.net/sis/html/excel_templates.htm

DLM-AA Pre-ID	Student Count	DLM-AA_Pre-ID_Win.csv		03/17/2014	Home RCDT				
Student ID	SAP ID	Student Last Name	Student First Name	Birth Date	Home RCDTS	Serving School	Testing School	ESOL Participation Code	
							123456789123456	00	

Science Assessment

Science Assessment

Superintendent's Weekly Message – Dated Aug. 24, 2015

- **Science Assessment**
  - ISBE developing a new science assessment to be administered to students during the 2015-16 school year.
  - ISBE submitted a draft plan and timeline for the Illinois State Science Assessment to the USDE on June 30 in order to comply with the current federal requirements.
  - This plan calls for all public school students in fifth, eighth, and once in High School to take an NGSS-aligned exam in spring of 2016, unless the student is exempt.
  - The online exam should take 90 minutes or less to complete.

Next Steps

- Continue to Enroll and Exit students
- Continue to submit Teacher and Student Course Assignments
- Review ACCESS Pre-ID Report to ensure correct students are identified as LEP
- SY 2015 - Review PARCC and DLM-AA Scores and submit any corrections
- SY 2016 - Review PARCC Pre-ID Course Mapping (Step 1) and Test Format and Testing Window (Step 2)
- SY 2016 - Review PARCC and DLM-AA Pre-ID

Key Dates

Activity	Dates
ACCESS File to Vendor for Printing Labels	November 6, 2015
SY 2015 - PARCC Summative Records Posted in SIS (Grades 9-12)	**November 9, 2015**
SY 2015 - PARCC Summative Records Posted in SIS (Grades 3-8)	
SY 2015 - DLM-AA Scores Posted in SIS	
SY 2016 - PARCC Pre-ID Additional Course Mapping (Step 1) and Test Format and Testing Window (Step 2) Available	November 16, 2015
SY 2016 - PARCC Pre-ID Additional Course Mapping (Step 1) and Test Format and Testing Window (Step 2) due	December 4, 2015 4:00 p.m.
SY 2016 - PARCC Pre-ID Available in SIS (Including PNP)	December 7, 2015
SY 2016 - DLM-AA Pre-ID Available in SIS	
SY 2016 - PARCC Pre-ID Templates and Reports	
SY 2015 - PARCC Corrections Due (Grades 9-12)	**November 29, 2015 4:00 p.m.**
SY 2015 - PARCC Corrections Due (Grades 3-8)	

Key Dates

Activity	Dates
SY 2016 – First time PARCC Pre-ID Sent to Pearson (Including PNP)	January 15, 2016
ACCESS – Last day of testing	February 12, 2016
ELL Data due for Population of eGMS Ceiling Calculator	March 2, 2016 4:00 p.m. Deadline
Eligible for Immigrant Education Program data Extracted from SIS	
SY 2016 - Last time PARCC Pre-ID Sent to Pearson (Including PNP)	March 4, 2016 4:00 p.m. Deadline
SY 2016 - DLM- AA Pre-ID Deadline	
ACCESS Last Day of Assessment Corrections	May 22, 2016 4:00 p.m. Deadline

ISBE SIS Resources

- **ISBE SIS Resource Materials**
  - Located on the ISBE SIS webpage at www.isbe.net/sis/
    - ISBE SIS Announcements
    - User Manual
    - File Format Layouts
    - Excel Templates
      - Tips for Completing (*Data Collection Name)* Template
      - Steps for Creating and Uploading (*Data Collection Name)*
    - Data Elements
    - Archived Meetings and Presentations
    - Frequently Asked Questions

ISBE Contact Information

- **ISBE Help Desk**
  - (217) 558-3600 Option 2
  - help@isbe.net
    - **SIS Policy Questions** will be directed to Assessment.
    - **SIS Technical Questions** will be directed to the IBM team.
- **ISBE SIS Information Website**
  - www.isbe.net/sis

Notice – This Webinar is being Recorded

This call is being recorded.

Please do not provide any Student, Personal, or Vendor information.

Questions & Answers

Discussion/Questions